



COMPUTER SCIENCE IN THE FIELD OF TEACHING METHODS OF FINE ARTS IMPROVE USING

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Annotation: The teaching profession is the most honorable of all professions and is essential for society. This profession gives young people knowledge about the life of society, all its puzzles, which they will need throughout their lives. It equips the younger generation with high and noble qualities, teaches them to fight against ignorance and evil in people. Transfers people's historical experiences of the past to young people. It mediates for our society in this regard. As a result, the ground will be laid for the development of our society.

Keywords: society, student, science, experience, youth, society, development, teacher, fine arts, training.

The teaching profession has always been recognized as a responsible and honorable profession. Unlike all specialists, a teacher is a person who is not engaged in the production of material wealth, but in the formation of the inner world and spirituality of the younger generation. From this it is clear that this profession is difficult, but responsible. While other professionals can make mistakes in their work, a teacher cannot make mistakes. Because this mistake could ruin the future of the younger generation or create a whole generation of ignorant people in the country.

Talent plays a big role in the teaching profession. In other words, a teacher must have love, interest in his profession, aspiration to master it. These qualities are often manifested only when they love children, when they enjoy the noise of children, the glare of their eyes.

Teaching talent does not mean that he is innate, however, it appears in people from a young age, openly or secretly. Teaching talent can be at the heart of people's life events related to children, as well as at a young age. These spiritual qualities in people make them interested in the teaching profession.

Children are observant, curious, analytical by their qualities, they always follow the teachers and try to be like them. The teacher should never forget this.

These qualities in children require the teacher to be demanding of himself. This allows him to constantly work independently, regularly read scientific and methodological literature, newspapers and magazines.

One of the most important tasks of a teacher in terms of research and best practices is not only to study the results of research and best practices, but also to participate in this experiment. To do this, he will have to constantly conduct experiments in his work, to study the best practices of others.

It should be noted that the complexity of the work of a teacher is that he teaches and educates. This requires a lot of time, responsibility and creativity from the teacher.

The teacher should have an idea about the knowledge and skills of children in the visual arts, as well as their health, mental characteristics, interests, manners, home environment, their parents. should. At the same time, the frequent visits of children to their homes, communication with children about their parents, further increases the effectiveness of pedagogical activities.

Teacher skills. It is not enough for a skilled teacher to have the knowledge and skills in their field, the necessary pedagogical and psychological knowledge. He is one step ahead of other ordinary teachers. In addition to mastering advanced pedagogical technologies, he is also involved in the creation of these technologies. He not only provides thorough knowledge, but also easily overcomes any difficult pedagogical conditions. He is constantly conducting research and experiments on children.

A good teacher, whether in class or out of class, should not ignore his students for a minute, see and observe each of them, what they are thinking at the moment, what their dreams are. and to know that they are living with worries, and to deal with them accordingly.

Current discoveries in science, culture and other fields, as well as information collected on them, have a significant impact on the content of general secondary education. This, in turn, requires expanding and deepening the content of education. This problem requires every teacher to be constantly acquainted with new discoveries, innovations, modern technologies in teaching. Otherwise, the teacher will not be able to organize his work in line with the times. In order to teach at the level of modern requirements, the teacher must constantly improve their skills and knowledge. There are two ways:

1. Passing special training courses.
2. Independently improve their knowledge and skills.

Because in-service training takes place once every five years, it does not allow the teacher to keep up with the times. Over the next five years, science, culture and other areas will change and be filled with innovations. This means that it is useful for the teacher to get acquainted with the daily process, to read, study and master.

This direction provides for a deeper study of the laws of composition, color, light, perspective, which are the theoretical foundations of fine, applied and architectural arts, as well as regular acquaintance with the latest discoveries. holds. This, as noted above, requires a broader and deeper study of the history of fine, applied and decorative arts and architecture.

In the process of teaching fine arts in secondary schools, the following opportunities are opened for teachers and students through the use of information technology, in particular:

- learn new methods of information collection and their application;
- Children's thinking expands, their interest in learning increases;
- The role of independent work will increase, efficiency will improve;
- Helps to develop the child mentally, expand the emotional and aesthetic horizons, develop positive abilities.

The use of computers and information technology creates new opportunities in the field of fine arts, educational activities and the development of students' creative thinking. Information technology allows education to be integrated into life in the process. There will be an opportunity to link teaching to future careers. In the use of information technology, it is necessary to strive to realize the full potential of the student's personality: to realize the cognitive, moral, creative, communicative and aesthetic abilities of the child through computer tools. Information technology combines information from several disciplines, including computer science, mathematics, cybernetics, psychology, and pedagogy. However, the psychological and pedagogical basis plays a leading role in this harmony. The development and implementation of information technology plays an important role. New information technologies are important for the educational process and research. Unlike conventional educational technologies, in information technology, the subject of labor and its results are information, and the tool of labor is the technical means of informatization. Computer tools

at different stages of the educational process:

- at the stage of providing educational materials to students;

- interactive interaction with the computer and mastering the learning material in the process of movement;
- repetition and consolidation of acquired knowledge, skills and abilities;
- Intermediate and final monitoring of learning outcomes and self-assessment in the self-control phase;
- can be used at the stage of making adjustments to the learning process and its outcomes by improving the classification, systematization and division of learning material into parts.

In particular, interactive lessons using multimedia technology are effective. The interactive lesson combines the advantages of traditional teacher-led teaching methods and individualized computer-assisted learning. The computer becomes an active assistant to the teacher. Through the use of computer slides, interactive lessons are as informative as the content they provide.

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