



USE OF INTERACTIVE METHODS IN MODERN EDUCATION

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Annotation: The article provides information on lifelong learning, the function of education, teaching, interactive learning. The effectiveness of the use of didactic materials in interactive lessons was also discussed.

Keywords: school, education, interactive, teacher, pupil, didactics, lesson, method.

One of the important conditions for the intellectual, spiritual, moral, socio-economic development of the individual in our independent country, which is on a new path of development, is to organize the education system on the basis of the concept of person-centered education and a competent approach. Development in the education system is the foundation of society. This requires the adoption of innovative technologies that are regularly used in the education system, thereby accelerating the process of acquiring competencies of students, adapting them to the requirements of a developing society. The growing need for quality education is becoming increasingly important as an important value for the citizens of Uzbekistan. Because quality education is a key factor in socio-political stability and legitimacy.

In the Republic of Uzbekistan, due to the continuity, continuity of education, the priority of the personality and interests of students, interactive methods also have a special place in the organization of the educational process in accordance with their age.

Education is one of the most complex forms of human cognitive activity, which greatly accelerates individual mental development and the acquisition of knowledge. The teacher is not limited to imparting knowledge in the learning process, in the process he influences the learner, which intensifies their learning, resulting in the learner becoming an active participant in the learning process.

Theoretical knowledge imparted to the minds of students in the process of learning is further strengthened through practical activities. Man learns the essence of the surrounding events, things and phenomena in real life by encountering them. It is only through practical activity that man learns the relationships that make up the process of social production, as well as the mysteries of natural phenomena.

As a result of practical interaction with objects, objects affect the senses, and the senses produce perception. In practice, a person's active thinking activity occurs. With the help of thinking, he has a deeper understanding of the real situation.

Education is the process of physical and spiritual development of an individual, the historical emergence of certain areas of his exemplary activities, the pursuit of social role and all-round perfection.

The primary task of education is to teach the learner. It also provides information on family, industry and other areas.

Teaching is a pedagogical activity aimed at enhancing the intellectual potential of the learner and is the process of developing a person's mental activity. Teaching takes place through the fact that learners have a conscious understanding of the content of the learning process.

Interactive teaching methods are methods that activate learners and encourage independent thinking, with learners at the center of the learning process. When using these methods, the educator encourages the learner to actively participate. The learner is involved throughout the process.

The benefits of a student-centered approach include:

- higher learning outcomes;
- high level of student motivation;
- Taking into account previous knowledge;
- adapting the learning process to the goals and needs of the learner;
- support the initiative and responsibility of the learner;
- practical learning;
- creation of conditions for bilateral discussions.

In the old schools, reading was taught by the dry memorization method, while in the current schools, the reading is done by the explanatory reading method. The method of memorization does not pay much attention to interpreting the words in the text, explaining the content, retelling what is read, and, in general, the consciousness of the reading. They pay more attention to different pronunciation, reading, expressive reading. At present, reading in schools is carried out by the method of explanatory reading. In reading lessons, students gain knowledge about nature, society, people living in it, their lives, their past, current lifestyles, famous people, the nature of the country, weather, riches, wildlife and more. In the process of learning, attitudes towards them are awakened. With knowledge, the student's personality is nurtured. VA Sukhomlinsky says in this regard: "As children become more aware of the world and themselves, they should gradually become more aware of their responsibility for the material and spiritual riches created by older generations. ...the child should be allowed to see right and wrong. Goodness in him creates joy, pleasure, excitement, a desire to follow spiritual beauty; evil arouses anger, intolerance, fills the spiritual power that calls for the struggle for truth and justice. (Grades 1-4 will be explained in the example of the works given in the Reading Book).

The purpose of using interactive methods is as follows:

- mastering the learning material and developing skills in working with different sources of information;
- activation of students' learning activities;
- develop skills of independent understanding and mastering of new material.

Innovations in interactive methods, conditional substitutions, diagrams and drawings help to develop creative imagination, allow to "identify" abstract concepts. It also serves as a teaching tool in the learning process, helping to increase learning motivation.

Interactive methods also perform the following functions:

- development of a certain type of thinking (visual-figurative, theoretical, logical);
- formation of a culture of educational activity;
- to activate the interaction of intellectual and emotional functions in the joint solution of research (creative) educational tasks.

Interactive methods are a source of information that is "adapted" for students to master in designing the primary education process.

Primary education materials are designed according to the teacher's personal approach, and the topics covered in this project are passed on to students in a specific sequence.

The design of interactive methods is inextricably linked with the processes of learning and reinforcing it, repetition and application, generalization and control to ensure the effectiveness of the educational process.

In recent years, along with scientists from the Commonwealth of Independent States, Uzbek scientists have begun to pay special attention to the problem of creating textbooks and teaching materials, interactive methods. In particular, D.Shodiyev, R.Safarova, and M.Rixsiyeva made practical efforts to develop criteria for reviewing and evaluating textbooks in general secondary schools, the requirements for the new generation of school textbooks. Mahmudov conducted research on the application of the principles of active methods in education, the problem of designing teaching materials and their various forms.

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