



LEGAL BASES OF FORMATION OF INCLUSIVE EDUCATION SYSTEM IN UZBEKISTAN AND ACHIEVEMENTS

Bahodirjon Abdullaev

Andijan State University 1 stage basic doctoral student

Shoiraxon Abdullaeva

Marxamat district 33rd school primary school teacher

Annotation: This article discusses the legal framework for the formation of an inclusive education system in the Republic of Uzbekistan, its priorities and the work done in the organization of an inclusive education system.

Keywords: inclusive education, specialized public educational institutions (schools and boarding schools), people with disabilities, children with physical or mental disabilities, modern information and communication technologies and innovative projects.

Today in the republic there are a total of 86 specialized schools and boarding schools for children with physical or mental disabilities (hereinafter - the specialized educational institutions) for 21.2 thousand people, 21 sanatorium-type boarding schools 6.1 thousand students will be educated. In addition, 13.3 thousand students in need of long-term treatment will be taught individually at home¹

On February 22, 2021, at the 46th session of the UN Human Rights Council, President Shavkat Mirziyoyev spoke about the priorities of further deepening democratic change in Uzbekistan and our activities within the Council. serious attention should be paid to ensuring the rights of persons with special needs, including the entry into force of a new law on the rights of persons with disabilities, and the ratification of the Convention on the Rights of Persons with Disabilities by the Parliament of Uzbekistan, from the world stage, proposed the establishment of a Regional Council for the full realization of the potential of persons with disabilities². In our country, the content of this initiative has been consistently promoted, parliamentary control over the protection of the rights of persons with disabilities has been strengthened, and urgent tasks in this area have been clearly identified.

In particular, the Cabinet of Ministers adopted Resolution No. 638 of October 12, 2021 "On approval of normative legal acts on education of children with special educational needs."³

In this x document:

During the period 2020 - 2022 improving the regulatory framework in the field of inclusive education; training, retraining and advanced training of qualified pedagogical staff for the inclusive education system;

¹ The concept of developing inclusive education in the public education system in 2020-2025 .

² President Shavkat Mirziyoevning UN Human rights on at the 46th session of the Council speech 13751 | 22 Feb. _ 2021 y . <https://strategy.uz/index.php?news=1239>

³<https://lex.uz/ru/docs/-5679836>

The material and technical base of institutions with inclusive education will be strengthened, which will be equipped with special devices (lifting device, ramp, handle, etc.), the necessary literature, manuals, tools and equipment for training in various professions. minlanash;

introduction of modern information and communication technologies and innovative projects in the field of inclusive education;

the right of children with special educational needs to education, the formation of a positive social environment among the population by explaining the content of inclusive education;

implementation of measures aimed at discriminating against children with special educational needs and preventing them from being abused;

The issue of introducing an inclusive education system in the activities of individual educational institutions as a pilot project was highlighted.

Alternatively, the inclusive education system will be gradually introduced in other general secondary education institutions between 2023 and 2025,

take measures to ensure the right of every child with special educational needs to inclusive education;

in inclusive education will be improved and the principles of individualization will be gradually introduced into the educational process;

to take measures aimed at the spiritual and moral upbringing of students in the process of inclusive education, their formation in a physically healthy and strong;

on the physical and mental needs of students and the geographical location of educational institutions (hereinafter - specialized educational institutions) numerical optimization issues were also identified.

In addition, from 2023 to 2025, the inclusive education system will be gradually introduced in other general secondary education institutions;

measures will be taken to ensure the right of every child with special educational needs to inclusive education;

in inclusive education will be improved and the principles of individualization will be gradually introduced into the educational process;

of inclusive education , measures are taken to educate students spiritually and morally, to form them physically healthy and strong;

on the physical and mental needs of students and the geographical location of educational institutions (hereinafter - specialized educational institutions)) number is optimized

According to the document, The "Laboratory of Inclusive Education" has been established at the Republican Center for Psychological and Pedagogical Diagnostics within the framework of its established staff units, the main tasks of which are:

Creating conditions for inclusive education in secondary schools in the "Laboratory of Inclusive Education", the development of criteria for determining the quality and effectiveness of inclusive education and monitoring their implementation;

development and improvement of methodological support of inclusive education (programs, methodological recommendations for leaders, educators and specialists, etc.);

development and improvement of technologies aimed at psychological, pedagogical and social development for all subjects of inclusive education ;

support for students in inclusive conditions ;

inclusive education , studying and applying best international practices;

creation and constant updating of the database on general education institutions with inclusive education system, students studying in them ;

task is to organize and conduct scientific conferences and seminars on the development of inclusive education .

In addition, in 2014-2016, in cooperation with the European Union, the project " Inclusive education for children with special educational needs in Uzbekistan" was implemented in our country. Within the framework of the project, pilot sites were established in 5 regions of the country, more than 150 medical-psychological-pedagogical commissions and more than 1,300 teachers were trained in inclusive education services, retraining and advanced training of teachers. Curricula of educational institutions include 3 training modules on the implementation of inclusive practice in the education system, inclusive education services for more than 2,000 children with special educational needs and their parents In Tashkent, Samarkand, Namangan, Khorezm and Surkhandarya regions, 5 pilot resource centers and 15 pilot schools have been established, covering more than 800 children.⁴

⁴ The concept of developing inclusive education in the public education system in 2020-2025 .