



MODERN TECHNOLOGY IN TEACHING ENGLISH LANGUAGE

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Abstract: The instructor of better training need to motivate college students to use contemporary-day facts generation education to observe the field and increase expert abilities in overseas language coaching. The reason of these studies is to spotlight the trouble of locating the best didactic abilities of present day facts technology used for enhancing the machine of education experts within side the area of overseas languages coaching and to speak about the consequences of present day research on this course. The authors summarized the applicable literature and effects of the studies and coaching revel in. The fundamental theoretical techniques of studies are modelling and designing the method of incorporating contemporary-day data technology into overseas language coaching at the college. Theoretical strategies are supplemented with the aid of using empirical techniques, including observation, survey, checking out, experimental paintings and methodological evaluation. Findings. The article reveals the primary additives of the device of the use of present day technology of overseas languages coaching at Theory and Practice of Foreign Languages Department of L.N. Gumilyov Eurasian National University. The article presents a description of education and monitoring on line packages, their approbation in actual situations of pedagogical interest, the outcomes of a pedagogical test, which proves the effectiveness of the use of contemporary-day technology within side the schooling of overseas and 2nd language college students. The digital academic substances, pointers advanced via way of means of the authors, may be utilized in the coaching of overseas language and can serve as a foundation for the improvement of facts, verbal exchange and instrumental provision in different subjects. The want for in addition studies is as follows: to create on line platforms, multimedia and checking out applications and to expand versions of the use of contemporary-day technology in overseas language coaching.

Keywords: contemporary-day technology; overseas language coaching; multimedia generation; on-line platform; trying out software.

INTRODUCTION

Because of clinical and technological progress, the use of new technology in numerous spheres of human pastime imposes new requirements for the education of destiny professional's within side the circumstance of in formalization of training. At the gift level of improvement of schooling, Kazakhstan better school faces the task of enhancing the excellent of education, which with the advent of recent nation instructional standards (each for undergraduate and graduate) is associated with the prospect of enforcing a technological technique to gaining knowledge of science-primarily based totally new pedagogical and records technology. In this regard, the reason of the take a look at is to train destiny instructors the capacity to safely paintings with numerous sorts of data, to make the most of the possibilities of current facts technology for expert development in the area of coaching overseas languages. Implementation of the technological technique in the preparation of the destiny instructor of English is hampered through the following contradictions:

- Between the swiftly developing degree of improvement of Kazakhstan's facts society and theca potential of the better training machine to fulfill the developing requirements

- Between the want to enhance the expert schooling of destiny instructors of overseas languages on the idea of technological technique and the vulnerable readiness of college instructors.
- Between the extensive didactic opportunities of ICT and the low degree in their use within side the exercise of training on the college. The following questions get up from the recognized contradictions:
- Whether the prevailing device of expert schooling of destiny instructors of overseas languages is able to supplying formation of expert competences which meet new requirements.

What have to the education of destiny experts within side the area of overseas languages on the college be, that allows you to keep to paintings properly with facts and correctly use as well as be capable of broaden multimedia technology of their activities? These troubles collectively described the hassle of the studies that is to enhance the device of coaching disciplines at the technique of coaching overseas languages on the college via data and communiqué technology and their instrumental support. Referring to the evaluation of the initial facts, contradictions and the hassle, we spotlight the subsequent primary concept of our studies: the capacity to navigate the ever-growing extent of records, to apply it successfully for diverse purposes, to apply contemporary-day manner of verbal exchange that ought to turn out to be important additives of the contemporary-day content material of pedagogical schooling and a laptop – a device for coping with the academic manner.

LITERATURE REVIEW

According to Abbas Pourhosein Gilakjani (2017), using generation enables newbie's to get involved and analyze primarily based totally on their interests. It has been appreciably common for coaching English within side the cutting-edge global. Technology satisfies each visual and auditory sense of the freshmen (Solanki & Shyamleel, 2012). Kimwise and Mugabirwe (2018) opined that numerous research within side the complete international have shown that the right use of multimedia era in instructional context might offer pretty plenty of benefits. Friggard (2002), Miner (2004) and Timucin (2006) confirmed that generation will increase the improvement of coaching techniques and freshmen' understanding. Lam and Lawrence [6] additionally expressed that era enables novices to adjust their personal getting to know method and feature get admission to to any facts that their instructors cannot offer. Gilakjani (2013) elaborated that the unique possibilities technology offer have delivered approximately new equipment, methods and techniques in the coaching and gaining knowledge of language competencies. Technologies are more and more widespread, impacting many components of our social and paintings lives and a lot of our enjoyment activities. Many researchers said that era can be used as an academic device in coaching and mastering abilities. Bruce and Levin (2001) expressed that generation may be beneficial within side the study room with the aid of using assisting verbal exchange, making coaching merchandise and helping freshmen' self-expression. According to Gilakjani (2017), when we talk approximately instruction, schooling or education problems we've to keep in mind the vital position of generation. The researchers continued that the software of technology in schooling opens a brand new region of expertise and offers a device that has a super ability to extrude the prevailing coaching strategies. The use of pc in coaching a overseas language isn't restrained to school room activities. Various researchers provide alternatives for using Internet technology within side the study room and in extracurricular paintings of college students. For example, using ICT in coaching overseas languages is taken into consideration within side the works of Russian and Kazakh scientists along with Artykbayeva (2014), Nurgalieva (2002), Kapezovich and Toktarbekovna (2014) and Myamesheva (2015). A promising route within side the observe is the use of Internet technology, diverse elements of which are dedicated to many publications. In current years, instructors had been interested in the mass open on line courses (MOOC) as a new form of on line training, since they permit anyone to study sensible education, no matter time and location. The query of formation of the content material of overseas language coaching techniques in universities has acquired masses of interest from scientists. On the scope of utility of ICT in coaching overseas languages, scientists such as Kunanbayeva (2000), Rogova et al. (1991), Zhusubalieva (1977) and Popov (1987) have made a remarkable contribution to coaching English. However, in our opinion, to

date, the effect of on line studying at the excellent of schooling has been insufficiently studied. We additionally attempted to paintings with college students on-line, however at the instant we've now no longer acquired enough consequences to mention this path in the article. The evaluation of literature and instructional exercise has allowed finishing that within side the situations of speedy increase of the quantity of facts, the pc can grow to be the device of management of the instructional method. New statistics technology do now no longer displace the conventional device of training and innovative pedagogical technology, however supplement and give a boost to every different. It is an integration system that calls for similarly studies to enhance the best of education of the destiny instructor of a overseas language.

METHODOLOGY

In the method of studies the following techniques have been used: theoretical (evaluation of pedagogical, psychological, methodical literature, normative and software – methodical documentation, Internet assets; generalization; forecasting, design and modeling), diagnostic (questioning, checking out), empirical (pedagogical observation), experimental (pedagogical test) and techniques of graphic illustration of consequences. The experimental base of the studies turned into L.N. Gumilyov Eurasian National University, Philology Faculty, Theory and Practice of Foreign Languages Department, Specialty 'Foreign languages: overseas languages'. The hassle turned into studied in three stages. In the primary level, a theoretical evaluation of the existing methodological techniques in the psychological, pedagogical, methodical medical literature and dissertations at the studies subject matter changed into executed; the hassle, concept, reason and strategies of studies have been recognized; the plan of the experimental studies became drawn up. In the 2nd level, an records machine of overseas language coaching turned into evolved; a fixed of additives of this device turned into diagnosed and justified for the powerful education of the destiny instructor of overseas languages. In the 0.33 level, experimental paintings became finished, analyzed and tested; and delicate insights received in the direction of the pedagogical test have been summarized and the received outcomes reported.

RESULTS

In the primary level of theoretical evaluation of the prevailing methodological tactics to coaching overseas language, the intention turned into to broaden college students' cap potential to understand the method of growing on line technology. Although the desires of the evaluation have end up an essential degree within side the improvement of a overseas language for expert purposes, the evaluation has specifically supplied facts on what to train, leaving unanswered the query of the way to educate. Systematization of preceding revel in has brought about the truth that the scholars' wishes have been within side the centre of interest of builders of overseas language applications for expert purposes. This method changed into referred to as persona-oriented (gaining knowledge of-centered technique), wherein the centre is the character of the pupil and his cognitive hobby, and the college students' desires are the premise for the development of the route. Information technology open up new possibilities for the destiny instructor of overseas languages and form a new way of thinking and action laying the foundations of new ethics and culture of knowledge of the global. The foundation of facts generation of overseas language studying is pc education, the hit implementation of which (further to the pc because the primary technical way) calls for unique didactic gear and considerate strategies of operating with them. In the second one level, college students advanced multimedia merchandise for coaching and studying English. This paintings turned into done with the aid of using us within side the following areas: - Creation of digital studying platforms, blogs that may be used as a way of visibility, submission and receiving of data, manager of expertise and abilities, innovative interest, etc. - Creation of education and check applications, which can then be supplemented and stepped forward through the college students themselves. In this text, we gift the advent of multimedia technology in overseas languages coaching.

Here we might also additionally emphasize the subsequent blessings of multimedia merchandise: 1. Teaching is going quicker and information acquisition is deeper, if a pupil takes a notable hobby

within side the issue. 2. Learning the methods of locating accurate solutions is extra critical for a scholar than simply studying the solutions themselves. That is, gaining knowledge of is extra powerful if the kinds of the purchase of information and abilities are such that they are able to without problems be transferred to actual lifestyles situations (which they're designed for). 3. Teaching is going quicker if college students 'research the result' of every of their solutions right now. If the solution is accurate, then the scholars must at once obtain affirmation that they did well; if now no longer, they find out about it quick as well. Even a touch postpone in getting the outcomes dramatically slows down the mastering technique. Oftentimes our college students have to wait lengthy for the outcomes of their obligations in conventional studying. 4. Being privy to the outcomes of obligations stimulates the finishing touch of upcoming obligations. The difficulties that scholars have to triumph over ought to seem earlier than them one via way of means of one. And the success answer of those troubles has a effective affect on motivating and activating college students to analyze. 5. Teaching is going quicker if the issue software is prepared consistent with the precept of sequential complexity of tutorial fabric. The problem stage of instructional fabric is growing on a daily foundation. This will preserve till the favored diploma of skill ability and competency is reached (Nayef, 2015). The use of new equipment has appreciably transformed the conventional scheme of organization of the system of education, making sure the improvement and implementation in exercise of the variable structure of the instructional procedure of better schooling with additives that permit automating many processes. New generation equipment that we use in our coaching technique are as follows: - Speech gear for instructors: Announcify, Chrome Speak, DSpeech, FoxVox, PowerTalk - Digital storytelling gear: Animoto, Capzles, Cartoonist, PicLits, Pixton - Podcast equipment: Audacity, Easy podcast, Pod Omatic, Sound Cloud, VozMe - Survey, polls and quizzes equipment: addpoll, Google Forms, Poll host, Wufoo - Exercise and checking out equipment: Kahoot, Socrative, Hot Potatoes - Online coaching platforms: Padlet, Blog, Nicenet, Canvas, etc. The use of diverse technology lets in enforcing a differentiated method to college students with the aid of using developing situations for their independent paintings. A methodically well-constructed on-line fabric enables to update the approach of paper visibility, frees the instructor from writing at the board and lets in one to hint the cloth of the lesson in dynamics. The extremely good benefit of the use of technology in evaluation with conventional way of visualization is the comfort in their garage and distribution with the cap potential to replicate and edit. Colourful on-screen schooling cloth will increase the hobby and motivation of college students to examine. According to the method of the use of generation in coaching overseas languages, we implement three fashions of classes: 1. In demo mode (one pc at the trainer's desk projector) 2. In the person mode (profession in a laptop elegance without get admission to to the Internet) 3. In person faraway mode (elegance within side the pc room with Internet get right of entry to) To obtain applicable data, it is essential to expand college students' abilities of looking for it in a continuously up to date resource – the Internet. To do this, college students are provided our catalogues of public web sites and diverse on line gear. In the 1/3 degree, the experimental paintings became carried out to identify the effect of multimedia technology on the educational overall performance of college students. The examiner becomes carried out in companies, one experimental and the alternative manipulates; every organization had 25 college students. Both companies have been equal within side the course of education, educational overall performance and coaching application. In the primary institution (experimental) multimedia technology have been used within side the academic technique, and within side the 2d organization (manage) the instructional system became prepared via way of means of the conventional method. The look at become performed throughout one semester. After the very last checking out of the extent of overall performance, the effects of the take a look at have been processed unanalyzed. When processing the effects, a take a look at became used to take a look at the variations between the manipulate and experimental organizations. The evaluation of the consequences of the very last trying out confirmed that there are statistically good sized variations between the experimental and manipulate organizations; the statistical importance degree turned into 47%. The quality signs of instructional overall performance within side the experimental organization compared to the manipulate organization have been noted, which emphasizes the contribution of multimedia technology to the mastering method.

CONCLUSION

In current years, new technology has had a enormous effect at the development of the schooling device and were an critical awareness of the restructuring of each popular and better schooling. The principal instructional value of facts technology is that they permit growing multisensory interactive studying surroundings with nearly limitless capacity possibilities, which seem within side the coaching and studying surroundings. In contrast to the technical approach of schooling, statistics generation permits now no longer handiest to saturate coaching with a big quantity of information, however additionally to expand the highbrow and innovative abilities of college students, their capacity to accumulate new know-how in addition to paintings with numerous reasserts of facts. Using the above facts, instructional generation for coaching overseas languages allows to increase motivation to look at a particular field, deeper assimilation of the fabric, the improvement of abilities of seek, evaluation and structuring of data and, ultimately, the formation of standard cultural and expert talents described in present day country instructional establishments of better schooling. The substances of this newsletter can be of use for instructors engaged within side the education of experts within side the area of overseas languages, in addition to college students of better instructional establishments. In conclusion, this newsletter turned into designed for instructors who especially adhere to conventional and previous techniques, while they are virtually now no longer sophisticated in the use of present day devices, programs and reasserts in coaching.

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