MODERN TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING

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Annotation: This article focuses on a new approach to the educational process and its organization in the context of the rapid development of information and communication technologies, which is one of the characteristics of our time. The role of the teacher in the lesson will also change. The teacher is now basically a teacher. It is time for teachers who want to keep up with the times to do any part of the lesson using information and communication technologies.

Keywords: Education, information, purpose, foreign language lessons, modern methods, technical means, multimedia, special programs, topics, electronic dictionaries.

INTRODUCTION

New information technologies offer great opportunities for teaching foreign languages, play an important role in obtaining quality knowledge in science and increase the effectiveness of education. It is a well-known fact that in order to teach a subject in accordance with the requirements of the time, no lesson in this subject should be given without the presentation of the teacher or students. In line with this important decision, a more in-depth look was taken today, especially in foreign language classes. In order to properly defend the honor of the country on the world stage, our young people must first be able to compete with their foreign peers. Today, the competition is in foreign languages, especially English, which is an international business language.

Today, at all stages of the education system, the introduction of advanced teaching methods using modern pedagogical and information and communication technologies, further increase the interest of the younger generation in foreign languages and, in turn, fluency in these languages It is planned to radically improve the system of training specialists, as well as to create conditions and opportunities for their achievements in world civilization and the wider use of world information resources, the development of international cooperation and dialogue. Effective use of modern information and communication technologies is important in the consistent study of foreign languages. It should be noted that one of such tools is an interactive whiteboard. These boards allow creative teachers to organize lessons in an interesting, unconventional way, and to easily explain topics of any complexity to students. Many of the videos and audio files help students develop their reading, writing, and counting skills, and develop their speech from simple to complex.

The fact that students prepare their articles in foreign languages and participate in scientific and practical conferences held in higher education institutions every year is also very useful in learning a foreign language. The use of computers in learning foreign languages is much more convenient for students. Planning to learn the terms of your specialty from general language learning can help you solve this problem quickly and efficiently with the help of a computer. In the course of the lesson, they not only increase their knowledge with the help of computer programmed topics, but also learn computer skills.

In addition to foreign languages, excellent reading and speaking in their field creates great prospects for students. Books from the libraries of developed countries - the United States, England, Germany, Russia, France and other countries on the Internet. , it is expedient to try to get magazines and news.

Organization of various didactic educational activities for perfect mastering of foreign languages and creation of language environment and ensuring their connection with materials in the course process, organization of extracurricular lessons dictation, narration, learning to write essays, quizzes and debates, solving tests, course work, independent work and writing dissertations in a foreign language is useful in improving students' knowledge. The organization of spiritual and educational events in foreign languages in educational institutions and the transformation of students into active organizers. One of the modern requirements for future professionals is to communicate with higher education institutions and research centers. This allows you to learn the language as well as teach new literature without translation.

METHOD AND MATERIALS

Modern interactive methods in foreign language teaching methods have been developed by scientists and have been proven to be more effective than traditional methods. Interactive methods significantly increase the knowledge potential of the learning process compared to traditional methods. Because in interactive methods, the student thinks independently and works in partnership with the teacher. When teaching a foreign language using modern technologies, the student plans the lesson process, engages in it on the basis of the curriculum, chooses teaching methods jointly by the student and the teacher, o ' participate in the discussion of the study material. Students help each other.

In the late twentieth and early twenty-first centuries, the term "interactive" methods of education was widely used in the pedagogical literature. We will try to explain the meaning of this phrase. "Inter" is used in the extreme sense. Interactive means a very active learning method. This group of methods allows students to think independently, to be creative and to be interested in the essence of the topic. It is more effective than traditional methods of teaching, such as interactive methods of explanation, demonstration and use of tools, which is an important factor in the formation of students as individuals, the development of personal abilities, creative independence.

RESULT AND DISCUSSION

The purpose of a distance learning course is, in its most general form, primarily to teach listening and speaking in the oral form of communication in the language being studied. In addition, the extension of the course will allow for a serious focus on written forms of communication. Written communication involves mastering different types of speaking activities, such as reading and writing (written speech). The expansion of learning objectives in the distance learning course involves the activation of previously acquired speaking skills, the formation of a higher level of communicative skills and a deeper systematization of users' grammatical knowledge. One of the factors that allows them to increase their awareness and achieve better results in their work is the interactivity factor.

In addition to the advantages and conveniences mentioned above in distance learning, we may face some challenges. First of all, it is advisable to choose a method that is appropriate and specific to the distance learning process. Because the effectiveness and success of any education system depends on the methods used. Let's define the concept of teaching method. The teaching method is a method of interaction between teachers and students, aimed at achieving educational goals at a modern level.

Choosing an interactive method of distance learning in foreign languages is a good idea. Because the interactive method of teaching serves to activate the acquisition of knowledge by students, to develop personal qualities by increasing the activity between students and the teacher in the educational process. Using interactive methods can help increase the effectiveness of the lesson. The main criteria for interactive education are: informal discussions, the ability to freely express and express the learning material, the small number of lectures, but the large number of seminars, the creation of opportunities for students to take initiative, small group, large group, classroom assignments, written assignments, and other methods that play a key role in increasing the effectiveness of educational work. With that in mind, we can say that. The interactive method leads to many positive results in the process of distance learning foreign languages.

The use of interactive methods in the process of distance learning of foreign languages enhances the participation of students, encourages them to achieve maximum results. Interactivity also helps teachers incorporate more complex material into the course. Interactivity can be combined with imitating the environment in which students learn. For example, if the course involves the use of a computer program, the images on the screen must match the images that must be displayed when running the program. Students should be given the task of doing something that is relevant to one of the topics being studied. For more complex topics on the subject, it is possible to model the business process and encourage the reader to move on.

Distance learning - learning that is carried out by special means of interactive Internet technologies, the interaction between the teacher and the student is carried out at a distance and reflects the computers that are suitable for the learning process shape. From the above definitions, it can be concluded that there is no single system for understanding the essence of distance learning. However, at present, distance learning in higher education is presented in the form of distance learning technology, which is not supported by the legal framework..

The main purpose of the use of interactive methods in distance learning of foreign languages is to involve students in the process of active learning, to help them develop knowledge and research skills. Interactive methods are based on an active relationship between teacher and student, full understanding of each other. The ultimate goal of the introduction of interactive methods in the learning process is to organize the interaction of the teacher and the student in the classroom, regardless of the form of the lesson. The teacher needs to engage the students in the problems of the lesson, activate their movement and teach them to master as a result. Interactive teaching method is implemented by each teacher at the level of available tools and their own capabilities. In this case, each student learns at different levels, depending on their motives and intellectual level.

Interactive learning technology - ensures that every teacher conducts the lessons that all students learn as intended. In this case, each student will master the lesson at the intended level, with their own motives and intellectual level. Based on the study of some experiences in the practical application of interactive training, we can identify some of the factors that affect the quality and effectiveness of these trainings. They can be conditionally called organizational-pedagogical, scientific-methodical and factors related to the teacher, students, teaching aids. We need to keep in mind that they have a positive or negative effect, depending on their nature.

CONCLUSION

Interactive learning allows you to solve several problems at once. Most importantly, it develops students' communication skills, helps to establish emotional connections between students, teaches them to work in a team, to listen to the opinions of their peers. ensures compliance. At the same time, practice shows that the use of interactive methods in the classroom eliminates the nervous tension of students, allows them to change the form of activity, to focus on the main issues of the lesson. The main goal of the educational process is to train highly qualified, well-versed specialists in all areas of science. Therefore, the use of modern information technology in the study of modern foreign languages is important. Direct use of modern teaching aids, language labs, multimedia, specially programmed topics, multilingual electronic dictionaries in foreign language lessons. purposeful. The use of distance learning methods, press, telecommunications and Internet materials in the teaching of foreign languages serves as a source of information not only for students to learn foreign languages, but also to increase their intellectual level. Among the effective approaches are the methods of language teaching in distance learning through information and communication technologies.

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