



IDEAS ON THE RIGHTS OF THE CHILD AND FORMATION AND DEVELOPMENT OF VISION

Madumarov Talantbek Tolibjonovich

Dean of socio-economic faculty, doctor of Legal Sciences, professor, Andijan State University

Alisherova Zarnigor

Russian language direction 3-course student, Faculty of philology, philology and Language Teaching, Andijan State University

Abstract: in this article, the emergence and development of ideas about the child, the fact that the initial relations with respect to the rights of the child are in a negative state, and that different approaches have been made in different regions in different periods have been highlighted on scientific grounds.

Keywords: child rights, ancient Greece, human life, rights and freedom, disabled children, social injustices

Thinking about the emergence and development of child rights, we will once again witness the fact that society is considered a layer of social failure – it is worthwhile to study the rights and freedoms inherent in children, the history of their legitimate interests, directly intertwined with the history of human rights. After all, the rights of the child are a component of human rights.

Since one can not imagine the life of a person, regardless of the fact that he is an adult person or a child, without the rights and freedoms that make up his essence, the child has also become in need of recognition of his rights and freedoms, no less than an adult. Nevertheless, the rights of the child have been deprived of such special dignity for centuries. His rights to life have become one of the most ancient problems in the history of mankind. From history, children were born illegitimate, born out of wedlock, born secretly, born disabled or sick, or were disrespectful to children of such categories with arguments that the father or mother of the child is unknown, the children were sent either humiliated or destroyed. It is known from historical sources that children with disabilities were born alive in ancient Sparta, sentenced to death, as well as the birth of girls until the revelation of the Qur'an Karim was considered a tragedy. However, along with the development of mankind, the personality society has become more civilized and the attention to children, their rights and freedoms has changed to the positive side.

Child rights have its own centuries-old history. With the emergence and development of society, when the concepts of "law" and "obligation" began to form states, began to take a stronger place than human life. With the occurrence of state-legal events, social relations become an object of coordination with the help of the laws of the first.

In practice, it can be said that such an order has created a legal basis for the birth and development of the idea of human rights in the future. It was hidden in the roots of the essence of every state, based on social injustice and violation of rights and freedoms inherent in human nature. This is exactly what the

history of mankind shows. It is known that the peoples of different countries and continents have fought for centuries for freedom, against slavery, exploitation and violation of human rights. The process of struggle necessarily led to the fact that the idea of freedom increasingly occupies the minds of those who are struggling against their own helpless state. In this, the idea is limited only by the formation at the level of daily consciousness. It was also developed in philosophical and political thought, legal teachings, artistic literature, poetry and art.

Of course, in this matter, the services of ancient Greek philosophers are great. They recognize that the rights and freedoms of children are limited, having brought in their works ancient manifestations and concepts of human rights. Ancient famous wise man Aristotle (384-322-y) describing the state as a "union of Free People", this political association did not include slave children. Since Rights and freedoms are inherent only in free people, children are generally excluded from the scope of state law. They were even denied to be in contact with their father. Such famous proverbs of Roman lawyers as "slaves, animals and items", "slaves and animals" were the official expression of such an equalization. It is also a pity that these proverbs took place from famous digests, which had the power of law.

The expression of members of society in the form of people and items also had its effect on the minds of people, reflected in their thoughts about the environment and life of society. It was not taken into account that the children were incompetent enough and mentally incompetent in relation to their minors. Children were doomed to withstand the hardships of injustice, social injustice, dependence on adults to a large extent.

In the work "about obligations" Sitseron divides the obligations of citizens into several types according to the degree of their vital necessity. The first place is occupied by obligations before country and parents. Obligations to the child took second place. But the children were deprived of real opportunities to have decent conditions both in the family and in society and in the state because of their complete lack of rights. The sad state of children in society and the state has become an object of attention and study in various humanities, including in history.

In the IX-XVII centuries in Ancient Rus it was customary to categorize children. Through the emergence of the Christian religion in the country, a new relationship began to be established, in which the psychics "be like children", by promoting the ideas of compassion towards children. At the same time, Christianity, in turn, prioritizes which of the children came into the world from seed, category or ancestry, also advocates a relationship with the child within the framework of his parents' status. Especially since the child born without a marriage became illiterate to look at the child with infertility. It is possible to find many ideas of general social importance in the views of every people's culture, its traditions, religion, legal. Similarly, the humanitarian ideas of the past form a very valuable foundation, the foundation on which future generations can receive, learn. By eliminating the negative phenomena of the past, humanity at the same time preserves the values that the peoples have accumulated in the process of their development. It is precisely in this way that the essence of mutual exchange and enrichment of peoples that occurred at different stages of the historical development of mankind is manifested.

From the point of view of this issue, in the Ancient East, it is of particular interest to refer to individual sources that provide an insight into the rights of the child, its approach to the family, society and the state of affairs. Zoroastrianism religious law system rules, which are especially common in the middle and Middle Eastern countries, have serious attention. It should also be taken into account that the issue of the child in the East has become a topical issue of the life of society. The peoples of the East are known and famous for their childhood. When we refer to some of the rules of the Bible "Avesto", we see that this circumstance occupies an important place in the consolidation of views on the small age

category of people as a value. This book says that children must be "strictly protected". The word this goes not only about the birth, but also about the children who will be born.

This article covers the main place of small business and business in today's market economy. Including scientifically analyzed the development of small business and business, and the legal basis, at this time financially support small business and business, the latter is amended and the rules for this branch of national legislation are added.

Reliable system evaluation quality education allows satisfy informational needs various participants educational relations (students and parents, teachers and managers, employers and specialists), a also adjust politics on ensuring quality education. In an article consistently revealing the principles of the Bologna process for measuring the quality of education, the dynamics of internationalization and the logic of integration in European higher education and in Eurasia.

This article analyzes the co-evolution of the family and society, the diversity of approaches to family development, the variability of the family in space and time. In addition considering the modernized forms of the modern Western family, there emphasized one-sided approaches to developing family. It reveals the need to take into account the dominant influence of the social environment while strengthening family relations.

Constitutions have a law and an internal structure. The external structure of the Constitution describes its relationship with other sources of law, the totality of relations, its place and role in the legal system and its significance in the system of social and normative regulation in society.

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