IMPORTANCE OF IT TECHNOLOGY IN TEACHING ENGLISH

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Abstract: As we know that one of the most important things in conducting English classes can be considered technology tools that we can implement in teaching process. As the results of a huge interest in IT technology, teachers have to imitate IT skills and implement different technological tools during the lesson in order to organize the lesson effectively.

Keywords: Technology, Computers, Mobile phones, Quantitative methods

Introduction

The main goal of the study was to determine effectiveness of the information technology, which is used in the teaching process of language teaching at school. The advent of information technology has influenced the life of millions of people around the globe. Currently, there are lot of information technology devices subscriptions worldwide (ITU, 2015). Computers, mobile phones and others can be integrated into education as a tool to facilitate language learning.

IT is used in language learning in many ways. Preparing teaching English language teaching lessons with the help of the IT makes it interesting for the school learners. However, we found that organizing a lesson teaching English language in traditional way brings some difficulties to learner of EFL classes. Information technology has helped enhancing classroom activities, motivate language learners, and engage them in classroom activities. The more school learners are involved the more they should learn while enjoying their time. This is especially true with teaching foreign languages, as more interaction is needed in the classroom. For that reason, this study investigates effectiveness of IT in teaching English language to school learners in effective and productive way. That is why I will find answer to the following questions:

Did the information technologies in teaching English language help the teacher much?

What is there about the classroom, the activities, the teacher and school learners that helps create conditions for effective learning?

What are EFL teachers' understandings about the usage of IT?

Was it beneficial to use IT while organizing good lesson?

What are EFL teachers' attitudes towards learning and teaching English language with the help of IT?

What is easiest way of presenting language to school learners?

The Objectives

The objectives that helped to achieve the goal were:

- To investigate methods of teaching English language to school learners.
- To identify why teacher uses them in teaching process.
- To present learners opinion about the usage of IT in teaching process.

- To dedicate which way of teaching English language is interesting for school learners.
- How school learners perceive English language rules assisted by IT?

To summarize, it is necessary to state that finding the answers to the above question and achieving the objectives were the main way to reach the aim of the research.

Method

In the present study, we discriminate the use of 'the applied and quantitative methods' in order to identify the role of 'IT in teaching English language' in appropriately collecting the needed data about the subject under investigation.

Materials

Materials which are used in this research - are informational technologies in lessons and questionnaire; it is the most appropriate tool for applied studies. According the plan and schedule of the school researcher planned to have 4 lessons and main tool of the presentation of the English language is IT. After lessons, the researcher made a questionnaire with teachers and school learners. The questions will be closed (with different options) to get more precise results and because the closed format is easy to code, record, analyze results quantitatively in addition to some open questions. There are some questions for teachers; interview. The interview of the teachers and questionnaire will be submitted to learners of the school at the academic year: 2019.

Procedures

I. Variables

There are a number of factors effecting to variable in teaching and learning languages. In the previous chapters there were discussed some reasons, scientists point of views and suggested strategies for effective organizing a lesson in teaching English language by taking into account information technologies. Dependent variable is to create more appropriate lesson. The independent variable is anticipation in using IT in teaching English language to school learners.

II. Steps of researching

The first stage researcher planned to have lessons using the IT in language teaching process. All lessons were planned according the themes of curriculum of the school. The researcher tried to pay attention to the widely usage of IT in language teaching for developing all language skills of the school learners. He planned to use computer devices and mobile phone in the procedure of the lesson.

The next stage of the research is to make a questionnaire with school learners. Questionnaire of the learners contain 20 options and the researcher's aim from this questionnaire to identify the learners attitude toward the lessons which was held by home teacher and the researcher using IT. The questions range from closed ended to multiple choice, with few open ended questions to get respondents comments. The questionnaire is divided into four main parts. Part one contains general information, with two questions devoted to gender and level of proficiency.

Then, Part Two is related to the first research question formulated in this study. It investigates the extent, to which school learners use their IT, in general, and what affordances and challenges they think IT learning brings. Next, Part Three, relating to the second research question, focuses on collecting information related to IT Language Learning with regard to learning all four skills. Finally, Part Four is the main core of this study. It is related to the third research question and aimed at exploring the extent to which school learners at college use their IT to acquire language skills and how they perceive the usefulness of IT as tools to acquire English language.

The last stage was interview. We used interview to have insight about the role of IT for teaching English language in making a beneficial lesson for school learners. The Teacher's interview consists of five open ended questions. Besides, the main target of the questionnaire is to obtain the teacher's opinion about the subject under study.

Conclusion

The study has delivered interesting results into the effectiveness of IT, as a language learning approach, in enhancing EFL school learners' all four skills at school. Indeed, the study revealed that school learners at school use to a great extent their IT devices as learning tools to enhance their English language skills. The study also revealed interesting insights into the use of IT technology from the teachers' side. So, in this part of discussion, the findings will be carefully discussed and compared to the findings found in the literature.

The first stage of the research is to have lesson with learners and implementing IT in teaching process. All collected data during the lesson was dedicated in this section.

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