



PROBLEMS OF MODERN PEDAGOGICAL EDUCATION

Soipova Hilola Abdulhamidovna

Teacher of Fergana State University

Oktamova Sarvinoz Tolibjon kizi

Student of Fergana State University

Abstract: The article is based on the high socio-cultural significance of pedagogical education in the sustainable development of society. The need to shift to a development model based on science is scientifically based.

Keywords: continuing pedagogical education, cluster, innovative cluster of pedagogical education, innovative cluster model.

INTRODUCTION

Reforms in the country to raise the content of the pedagogical education system to a qualitatively new level, improve the methods of teaching sciences, the introduction of modern information and communication technologies and innovative projects, including the President of the Republic of Uzbekistan PF-4947 dated February 7, 2017 No. PF-5538 of September 5, 2018 "On the Strategy of Actions for the Further Development of the Republic of Uzbekistan" PF-5712 of April 29, 2019 "On approval of the Concept of development of the public education system of the Republic of Uzbekistan until 2030", February 27, 2020 "Pedagogical Development of methodological system of training of future teachers, integration of general education disciplines, advanced training expanding the possibilities of applying methods and technologies.

At present, the system of continuous pedagogical education in the Republic includes secondary special pedagogical education, higher pedagogical education, postgraduate education, retraining and advanced training of teachers and additional education in the field. z takes over. Training of teachers with secondary special education is carried out by professional colleges. Specialists are trained in the areas of "Preschool Education", "Primary Education", "Physical Culture", "Vocational Education".

The specialties of pedagogical professional colleges and higher education institutions are interrelated and compatible. Higher pedagogy

Institutes have established a system of training graduates of pedagogical professional colleges on the basis of reduced programs. At the level of higher education, the training of teachers is carried out in a two-tier system, ie bachelor's and master's degree. The training of highly qualified researchers is carried out through basic doctoral, doctoral and independent research. The purpose of postgraduate education is the timely and quality training of highly qualified pedagogical and scientific personnel for higher education institutions, as well as the supply of highly qualified researchers for research institutions, enterprises and organizations in the country. A number of positive results have been achieved in the main areas of development of the pedagogical education system. In particular, the classifiers of pedagogical education are being improved, the content of pedagogical education is being updated, and the information environment and scientific and methodological support of education are being enriched. At the same time, it is necessary to radically improve the system of teacher training, to

introduce modern educational programs in the educational process, to provide educational institutions with qualified pedagogical staff to develop young people's comprehensive intellectual, moral, aesthetic and physical abilities. There are a number of topical issues in their grievances. Update the content and purpose of continuing pedagogical education, taking into account the social and economic requirements for the professional competence of education professionals. In the conditions of high socio-cultural duty of the pedagogical profession and modern pedagogical reality, competent solution of professional tasks on the basis of competence requires integrity in training, retraining, professional development, a broad outlook, spiritual and moral activity. In a future education specialist, this group is provided through the formation of competencies. These are 2 academics - the acquisition of reading, cognition and learning skills; Socio-personal - to study the knowledge of ideological and moral values of society and the state and ways to implement them, based on cultural values; Professional - competencies that enable them to find, plan and ensure the implementation of tasks in the chosen field of professional activity. Modernization of forms, methods and technologies of the educational process on the basis of problem-based research, active, collective learning strategies. Problem-based planning of the content of pedagogical education requires updating the forms and methods of organizing the educational process.

An innovative cluster in the development of continuing pedagogical education

switch to model. Due to the high socio-cultural significance of pedagogical education in the sustainable development of society, modern requirements, problems in the education system and the fragmentation of educational institutions and the system of scientific and methodological support in solving them cluster model of pedagogical education requires transfer. The innovative cluster model of pedagogical education envisages the use of clusters as a single system for professional training, retraining and professional development of pedagogical staff.

CONCLUSION

The following indicators can be cited as socio-economic effectiveness of the system of development of continuing pedagogical education: - Modernization of forms, methods, technologies of the educational process on the basis of problem-based, active, collective educational strategies; -improved training of high-class researchers, taking into account the problems of modern psychological and pedagogical science and educational practice, the principles of continuity and succession; - Transition to an innovative cluster model in the development of continuing pedagogical education; - Improving the resource provision of the national system of continuing pedagogical education in the information society and increasing the prestige of the pedagogical profession; -formation of a positive image of a modern pedagogue.

REFERENCES

1. Abdulhamidovna, S. H. (2022). Semantic Structure and Functional Study of Examples of Folklore in Primary School Text books. *European Multidisciplinary Journal of Modern Science*, 6, 106-111.
2. Abdulhamitovna, S. H. (2021). Composition-Syntactic Structure of Poetic Speech. *International Journal of Culture and Modernity*, 11, 288-291.
3. Abdulhamitovna, S. H. (2022). Syntactic-Composition Parts in Poetic Speech. *International Journal of Culture and Modernity*, 13, 8-12.
4. Abdupattoev M.T. O'zbek matnida supersintaktik butunliklar. NDA. – T., 1998.
5. Abdupattoev M.T. Poetik nutqning kompozitsion-sintaktik qurilishida kommunikativ registrlarning o'rnini // "Nutq madaniyati va o'zbek tilshunosligining dolzab muammolari" mavzusidagi xalqaro ilmiy-amaliy anjuman materiallari. Andijon – 2021.
6. Adkhamjanovna, K. M. ., Mirzaxolmatovna, K. Z. ., Raxmonberdiyevna, T. S. ., & kizi, M. M. B. . (2022). Increasing Interest in the Lesson through Extracurricular Activities. *Spanish Journal of Innovation and Integrity*, 6, 256-261.

7. Ahrorjon, Rahmatjonzoda. "Initial Pedagogical Processes in The Direction of Primary Education Students to The Profession." *Texas Journal of Multidisciplinary Studies* 2 (2021): 85-87.
8. Akmaljonovna, A. Z. (2022). The Role of the Internet and Modern Electronic Dictionaries in Increasing the Lexicographic Competence of Primary School Students. *International Journal of Culture and Modernity*, 17, 1-6.
9. Akramovna, T. N. (2017). Language learners' needs in esp teaching. *Научные исследования*, (7 (18)), 32-33.
10. Akramovna, T. N. (2017). THE ROLE OF learner-based teaching in the efl syllabus. *Научные исследования*, (7 (18)), 34-35.
11. Alijon, A. ., Xoldorovich, S. Z. ., Abbosovna, G. M. ., & kizi, M. M. A. . (2022). Technology of Individualization of Learning. *Spanish Journal of Innovation and Integrity*, 6, 291-297.
12. Axmedova M., Oxunova M. "Kecha va kunduz" romani qahramonlarining ta'riflarini qo'llashda ijodkor mahorati va qo'llangan antroponimik birliklar ahamiyati. Maqola
13. A'zam Xoliqov „Pedagogik mahorat” „Tafakkur-Bo‘stoni” Toshkent-2011,
14. B Moxira (2021). Boshlang'ich sinf o'quvchilari so'z boyligini oshirishning zamonaviy texnologiyalari. *Namangan davlat universiteti ilmiy axborotnomasi* 11, 517-523.
15. Farkhodovich, T. D. ., kizi, D. M. S. ., & kizi, A. U. Y. . (2022). Critical Thinking in Assessing Students. *Spanish Journal of Innovation and Integrity*, 6, 267-271.
16. G'afforova T, Nurullayeva Sh, Mirzahakimova Z., 2-sinf O'qish kitobi. Sharq. – T., 2018.
17. G'afforova T, Shodmonov E, Eshturdiyeva G., 1-sinf O'qish kitobi. Sharq. – T., 2019.
18. Gulnoza, R., & Lola, K. (2022). OBRAZLAR TALQINIDA LINGVISTIK IMKONIYATLAR. *Central Asian Research Journal for Interdisciplinary Studies (CARJIS)*, 2(Special Issue 3), 91-95.
19. kizi, O. N. K. ., kizi, B. M. U. ., kizi, S. Z. M. ., & kizi, K. G. T. . (2022). Education Creation Training Multimedia – Means. *Spanish Journal of Innovation and Integrity*, 6, 249-255.
20. Kochkorbaevna, K. B. ., Pulatovna, N. G. ., & Nurmahamatovna, O. Z. . (2022). It in Individual Learning. *Spanish Journal of Innovation and Integrity*, 6, 284-290.
21. Matchonov S., Shojalilov A., G'ulomova X., Sariyev Sh., Dolimov Z. 4-sinf O'qish kitobi., Yangiyul Poligraph Servise., - T., 2020.
22. Muhammadkadirovna, G. D. ., Abdulhamitovna, S. H. ., & Qizi, R. D. T. . (2022). The Role of Innovative Training Methods in Individualization Training. *Spanish Journal of Innovation and Integrity*, 6, 272-279.
23. Mukhtoraliyevna, Z. S. ., & Salimakhon, M. . (2022). Psycholinguistics and Neurolinguistics of Bilinguism. *Spanish Journal of Innovation and Integrity*, 6, 387-391.
24. Mukhtoraliyevna, Z. S. ., & Saminjanovna, M. S. . (2022). Formation of Future Primary School Teachers Skills to Use Project Activities. *Spanish Journal of Innovation and Integrity*, 6, 346-353.
25. Mukhtoraliyevna, Z. S. ., & Tavakkalovna, A. G. . (2022). History of Information Technologies in Education. *Spanish Journal of Innovation and Integrity*, 6, 359-363.
26. Mukhtoraliyevna, Z. S., & G'aniyevna, M. M. (2022). Oral and Written Forms of Speech. *International Journal of Culture and Modernity*, 13, 39-43.
27. Mukhtoraliyevna, Z. S., & Madaminkhonqizi, S. M. (2022). Methods of Mnemonics in Pedagogical Work with Elementary School Students. *International Journal of Culture and Modernity*, 13, 44-52.

28. Muxtoraliyevna, Z. S. ., & qizi, M. M. M. . (2022). The Concept of a Poetic Text and its Features. *Spanish Journal of Innovation and Integrity*, 6, 418-423.
29. Nabijonova, F. (2022). Boshlangich sinflarda didaktik oyinlarning ahamiyati: Nabijonova Feruza. *Qo'qon universitetining ilmiy materiallar bazasi*, 1(000006).
30. Nabijonova, F. (2022). BOSHLANGICH SINFLARDA OZGA GAPNING QOLLANILISHI. *Ijodkor o 'qituvchi*, 2(19), 180-184.
31. Nikonova M.N. Teoriya teksta: ucheb. posobie / M.N. Nikonova. – Omsk: Izd-vo OmGTU, 2008.
32. O'G'Li, T. I. M., & Akramovna, T. N. (2019). Applying corpus-based activities in the classroom. *Достижения науки и образования*, (8-2 (49)), 19-20.
33. Qizi, Buvajonova Mohirakhon Usmonali. "Formation of Lexicographic Competence of Junior Students." *European Multidisciplinary Journal of Modern Science* 6 (2022): 138-143.
34. Siddiqova Sh „Yosh avlod ma'naviy kamolotida badiiy adabiyotning o'rni” „Izlanish samaralari” 2019-y.
35. Sobirovna, U. O. (2022). The Use of Mnemotechniques in Teaching Younger Schoolchildren. *Spanish Journal of Innovation and Integrity*, 6, 446-450.
36. Sohiba, Z., & Gulnoza, R. (2022). LINGVOKULTUROLOGIYADA “SOG'INCH” KONSEPTINING QO'LLANILISHI VA O'ZIGA XOSLIKLARI. O'ZBEKISTONDA FANLARARO INNOVATSIYALAR VA ILMIY TADQIQOTLAR JURNALI, 1(8), 711-717.
37. Sohiba, Z., & Gulnoza, R. (2022). MATNLARDA OBRAZLAR SILSILASI VA ULARNING LINGVOPRAGMATIK TALQINI. *Ijodkor o 'qituvchi*, 2(19), 204-206.
38. Umarova M, Xamrakulova X, Tojiboyeva R., 3-sinf O'qish kitobi. O'qituvchi., - T., 2019
39. Usmonova, O. (2016). Ikkinchi sinf darsliklarida shartli belgilar. *Ta'lim va kasbiy mahorat. Ilmiy uslubiy maqolalar to'plami*, 1(06), 46-49.
40. Valijonovna, K. I. ., Rakhmatjonovich, T. D. ., Mukhtoralievna, Z. S. ., & kizi, S. G. G. . (2022). Informational Technology at Education. *Spanish Journal of Innovation and Integrity*, 6, 262-266.
41. Yo'ldoshev B., Abdusaidov A. O'zbek onomastikasi masalalari Samarqand—2012
42. Усмонова Одина РИВОЖЛАНГАН МАМЛАКАТЛАРДА ТАЪЛИМ ЖАРАЁНИ // CARJIS. 2022. №Special Issue 3. URL: <https://cyberleninka.ru/article/n/rivozhlangan-mamlakatlarda-talim-zharayoni> (дата обращения: 20.06.2022).