



## METHODOLOGY USED IN THE LESSON PROCESS

*Kakajanov Rovshen Rakhmankakaevich*

*Nukus DPI - student of Turkmen language and literature*

**Annotation:** In the order established by the Ministry of Public Education, and in non-state preschool educational institutions, it is determined by the Charter of the institution. The establishment of special pre-school institutions or groups for children with intellectual and physical disabilities is also specified in the regulations on pre-school education.

**Keywords:** methodology, primary education, innovation, physical culture.

The main goal and driving force of the reforms in the republic is the creation of conditions and effective mechanisms for the full development of the individual, his well-being, well-being, the interests of the individual, changing outdated patterns of thinking and social behavior. Based on the rich intellectual heritage of the people and universal values, modern

An important condition for the development of Uzbekistan is the formation of a perfect system of training based on the achievements of culture, economy, science and technology.

The National Program of Personnel Training, developed in accordance with the Law of the Republic of Uzbekistan "On Education" it involves the creation of socio-political, legal, psychological, pedagogical and other conditions for conscious choice and subsequent careful mastering, the education of citizens who feel their responsibility to society, the state and the family.

Preschool education provides a child with a healthy, well-rounded development, instills in him a desire to learn, prepares him for regular education. Communities, public and charitable organizations, and international foundations are actively involved in the implementation of the goals and objectives of preschool education.

To develop preschool education, you need to do the following:

- Priority training of qualified educators and teachers;
- search and introduction of effective psychological and pedagogical methods of preschool education;
- Organizational, psychological, pedagogical and methodological support of family upbringing of children in school;
- development and production of modern teaching aids, hardware, toys and games;
- Creating conditions for the spiritual and moral upbringing of preschool children on the basis of the rich cultural and historical heritage of the people and universal values;
- selection of different methods of programs for different types of preschool education, the possibility of providing qualified consulting services on all issues of preschool education;
- Develops a mechanism to support and develop the network of preschool education and health facilities.

Also, the Regulation on Preschool Education in the Republic of Uzbekistan emphasizes preschool education, preschool education is the primary form of the system of continuing education and the Republic of Uzbekistan "Education to The law is organized in accordance with the requirements of the National Training Program.

Preschool education is provided in the family until the child reaches the age of 6-7, and in state and non-state, non-state preschool institutions.

The type of preschool is chosen by the parents. The procedure for admission of children to pre-school education institutions, their transfer from one institution to another, expulsion from institutions is determined by the Ministry of Public Education in public institutions, and in non-state pre-school educational institutions by the Charter of the institution.

The establishment of special pre-school institutions or groups for children with intellectual and physical disabilities is also specified in the regulations on pre-school education.

As in any field, in the pre-school education system, individuals with pre-school education, professional training and high moral qualities have the right to engage in pedagogical activities. The authority to manage education is provided by public authorities for the training, retraining and professional development of teachers, maintaining the quality of the profession at a competitive level.

The educational pedagogical function of the teaching staff of preschool educational institutions is determined by the Ministry of Public Education based on the state requirements for the type of preschool educational institution. Provides conditions for the introduction of advanced pedagogical and information technologies, new programs recommended by experts, methodological manuals, and didactic materials.

The relationship between teachers is based on the pedagogy of cooperation, democracy, respect, recognition of self-worth.

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