



## APPLICATION OF TEACHING METHODS IN LESSON PROCESS

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**Annotation:** A creative approach to the reading process, a positive attitude. It allows each student to think independently, to explore, to observe. In interactive lessons, the student not only learns the content of the lesson, but also develops his critical and logical thinking.

**Keywords:** reading, method, modern education, innovative pedagogical technology.

In the process of learning, the student develops self-esteem and critical thinking. For the student, the lesson becomes an interesting subject. A creative approach to the learning process, a positive attitude. Each student is able to think independently, to explore, to observe. In interactive lessons, the student learns only the content of education. not only does it improve, but it also develops its own critical and logical thinking. The bottom line is that in such an environment, the teacher must have a highly developed ability to think, to think deeply about problems, to solve problems in a timely manner. The development of the student's personality in the organization of lessons in interactive methods should begin with the creation of a foundation for himself.

The use of interactive methods and innovations plays an important role in the teaching process.

1. Leads to better mastery of the content of teaching.
2. Timely student-teacher-student communication is established.
3. Teaching methods take different forms in the learning process (individual, pair, group, large group).
4. The learning process is highly motivated by meeting the learning needs.
5. Learning material is best remembered by sharing, receiving, and processing information.

The word "interactive" comes from the English word "Interact", which means "Inter" - mutual, "act" - action, influence, activity.

Interactive lessons encourage students to think creatively, to interact with information, to express themselves freely, to take initiative, to solve problems in groups, to work collaboratively, to express ideas logically.

Working with interactive methods does not mean abandoning traditional methods. Perhaps it means being able to address the content of education through interaction.

Nowadays, when it comes to applying new methods or innovations to the educational process, it is understood that interactive methods are applied to the learning process. Interactivity is the interaction of two people, that is, the learning process takes the form of a dialogue (computer communication) or a student-teacher interaction.

Interactivity is the interaction, movement, and interaction that takes place in student-teacher interactions.

The main goal of the interactive method is to create an environment for active, free thinking of the student by creating the most favorable conditions for the learning process. It demonstrates its intellectual potential, and increases the quality and effectiveness of education.

Interactive lessons are organized in such a way that no student is left out in the process, that is, they have the opportunity to openly express what they see, know and think. Not every student's opinion, whether right or wrong, is criticized.

Interactive lessons can be used individually or in pairs, in groups, in research-based projects, role-playing games, working with documents, working with information sources, and creative work.

What do interactive methods include? Today, Methodists, trainers and practical teachers of our country offer various forms and use them in practice. From them:

1. Working in pairs;
2. Carousel;
3. Work in small groups;
4. Aquarium;
5. Incomplete sentences;
6. Brown movement;
7. Role-playing games;
8. Press method;
9. Take your position;
10. Debates;

The various forms above can be used to prepare students for the process and to use them when they have the skills and abilities to do so.

### **References**

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