



Development Factors of the Creative Environment in National Development through the Experience of the Education Field of Developed Countries

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Annotation: The priority tasks of Uzbekistan's development action strategy are moving towards the new stage of Enlightenment to create an environment of creativity in national development by forming a professional education in the reform of the educational system and educating a creative, innovative generation of educated youth. The practical implementation of this task requires the establishment of competitive personnel training in the field of education, using the experience and achievements of developed countries in the field of education.

Keywords: dialectical connection, creative, credit module, professional education, science and technology revolution, private education.

The development of society is a dialectically interconnected process of change, development and improvement, that is, in the experience of developed countries, the test of these processes led to positive results, which ensured economic growth. In order to achieve the educational development of Uzbekistan, it is necessary, first of all, to fundamentally change the attitude and approach to education in society, and to achieve the effectiveness of the quality of science. Therefore, on the initiative of the President of Uzbekistan, a system of presidential schools, creative and specialized schools was created in order to become worthy successors of our grandfathers, and the first students won international competitions. On the basis of world-class education, the promotion of a new mature generation will be launched in the organization of contests such as "Followers of Beruni", "Successors of Mirzo Ulugbek", "Followers of Alisher Navoi"[1]. As a result, on the basis of the enlightenment that "education is from the cradle to the grave", the development of the youth and the development of the society will be opened. At the same time, the development of education, the creation of an effective learning environment in education, and the transition to the quality stage in personnel training require universal educational values.

The establishment of a modern continuous professional education system in Uzbekistan, its goals and objectives determine the activity of the network of three categories of educational institutions. Based on the current legislation, the educational system, types and forms are approved. In this matter, we agree with the researcher A. Melibaev's opinion that the training of middle-level personnel in our country is an urgent issue and that the best practices of foreign Europe should be introduced to the transformation of the professional education system of Uzbekistan based on scientific approaches[2].

The educational process is recognized as "the process of maintaining and reproducing the system itself. This system is unstable, the system moves to another metasystem or changes its internal structure»[3]. Transformation processes also apply in the sense of adaptation of existing reality to new requirements in the transition of social life from one stage to another quality stage [4]. This is the society's aspiration towards new great goals and ideas, abandoning the one-sided, political-ideological interests of periodic negative development. During the process of social transformation, it is natural for social conflicts to increase and intensify. This process combines destructive and constructive possibilities and requires

creative and constructive directions. Self-sacrifice of national leaders ensures the progressive development of society as a whole or some of its areas in the process of constructive transformation.

The essence of social transformation is that qualitative changes occur in society. It is the transition of a social system of a certain level to a social system of another social quality. According to the approach of the cybernetic revolution, social transformation is a change in the structure of structures in the system in the social consciousness. In it, system elements (people, machines, etc. remain unchanged, the system, method and level of relations between them) change[5].

The mechanisms of pedagogical examination of the adequacy of the Western model of the relationship between education and social development to national education is a scientific methodological problem. The problem of Uzbekistan and foreign technologies was accepted by the scientific community on a controversial basis. Therefore, in terms of foreign experience, S. We think it is appropriate to keep in mind the views of the scientist on the organization of education of national higher education according to world standards based on the "perfect system created by engineers" [6]. At the same time, we cannot deny the necessity of "the spread of technological, organizational, administrative, legal relations to the spheres of activity, establishing mutual relations through modern communication networks and new information technologies" [7].

Political scientist Mukimjon Kyrgyzboev said that although there is progress in mankind's pursuit of civilization due to the scientific and technical revolution, it still needs education, "...we understand that if we turn the achievements of civilization into national enlightenment, i.e., the product of education, based on a strong policy, our country will achieve world enlightenment and a strong educational environment. ", he emphasizes [8]. Since this approach is political, we are in favor of studying the experience of developed countries, adopting the aspects corresponding to social and national characteristics, and adopting the experience of countries with high economic development in our activities. Also, according to the principles of Japanese and German education, the enrollment of children in preschool education to 34% in 2018, 44% in 2019, and 60% in 2020 was a positive event. By 2021, the system works to increase pre-school enrollment to 65% from 75% in 2023. In our opinion, the organization of the general secondary education system according to modern requirements is important for the comprehensive development of young people. It can be observed that the process of transformation of education goes in two directions:

- conditions are being created for an alternative to the private education system in the higher and secondary special education system;
- to invest in the educational system of well-known experts from leading foreign countries, and to follow the path of guaranteeing their citizenship rights. At the same time, the government of the republic, based on its innovative approach to the national education system, considers "Presidential schools" as the main points of modernization of the quality and efficiency of education.

Currently, the work of reforming higher education is being carried out rapidly. The main goal of continuing education is to train strong, competitive personnel through systematic training. In this regard, higher education is considered the main, result-indicating link in continuous education. Therefore, reform and development of higher education, as well as every stage of education, creation of a new system for training of educated personnel is becoming urgent. In this regard, efforts are being made to expand the coverage of graduates to higher education, create healthy competition and equal opportunities.

Due to the strategic direction of modernization of the system of higher and secondary special education, more than 127 scientific institutes are operating in our country, as well as 26 foreign universities have started their activities. At the same time, thanks to the reforms in this direction, joint institutes and contractual educational programs with prestigious foreign higher education institutions were adopted in our country [9].

As a result of the reforms carried out in 2019-2020, the enrollment rate of graduates in higher education has increased by 25 percent, but the experience confirms that it does not match the

opportunities. As a result, the rate of change in the quality of education was observed to increase by 15 percent due to the development of the digital economy. Because "in the developed countries of the world, the growth is 60-70%, forming a new generation of personnel[10]. Also, the policy of reforming management in the higher education system, abandoning the traditions of administrative bureaucratic management, increasing the professional reputation of higher education institutions, increasing the number of non-state educational institutions, and concentrating professional personnel in higher education was implemented.

The connection of the basis of social development with the educational process expands the worldview of an educated person and elevates his thinking. It also invites people to knowledge and guides them to realize that knowledge is an important component of human spirituality. Not all those who have received higher education may contribute to the development of society, but an educated, well-educated person, an enlightened citizen refrains from committing socially dangerous behavior. At the same time, he cares about the scientific enlightenment of his family members. In this regard, the Greek thinker Aristotle said, "Man is naturally thirsty for knowledge." How will this thirst be satisfied - by counting the number of spots on the ceiling or by discovering the fundamental laws of the universe? "Intelligent curiosity and desire for knowledge is the backbone of human achievements," he described [11].

The goal of educational transformation in Uzbekistan is to develop the educational system and to make young people aware of their desire and need for education and its practical benefits, which will form the reputation and image of an educated person. After all, about the development of the society, enlightened people said that "knowledge requires action." Must read. Why is there not a single illiterate person in other nations, but we do not have a single literate person? Young children of other nations are in school, but ours are in port and begging. Being subject to the ulama of other nations, our ulama is also subject to the public. The end of this is ruin..., a nation established by Islam, knowledge and manners will survive with morals, virtues and skills", they were absolutely right[12]. Therefore, national development is achieved by creating suitable conditions for education in the development of society.

In Uzbekistan, in order to study the educational experience of developed countries, the model of higher education, and accelerate the introduction of it into the national education system, cooperation with advanced foreign HEIs is established, and professors, teachers, managers and students are sent abroad based on an agreement to exchange experience. Academic staff and student exchanges bring academic degrees and educational experience. In this sense, joint higher educational institutions can be considered an important pillar in the modernization of national education [13]. Through the experience of developed international higher education institutions, there are opportunities to identify ways to eliminate the problems of the higher education system in our country. This situation expands the possibilities of reforming the administration, modernizing the educational process, and supporting scientific researches. Educational changes will gradually have a positive effect on social development, and the society will enter a new stage of development.

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