



FOURTH GRADE ESSAY WRITING METHODS

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Fourth-graders' essays vary in their goals and objectives, and the order in which each type is written is unique. In the fourth grade, it is advisable to use the following resources for writing essays:

1. Impressions of students from observation, excursions and trips, experiences during games and other activities.
2. From books, magazines and newspaper materials, from teachers and other people, from watching TV, movies, various pictures.

In fourth grade, preparation for and writing an essay focuses on:

- interrelation of events;
- be able to show the cause of the event, the signs and characteristics of the object under consideration;
- be able to compare events and draw general conclusions (1: 1991: 6).

In the essay of fourth-graders, although these requirements are not fully met, efforts are made to achieve it. It is well known that teaching students the basics of knowledge is based on the transition from simple to complex, easy-to-difficult, while at the same time being based on a clearly defined system in achieving this goal. When thinking about the system of teaching essay writing, it is intended to use its subject and its various types. By following a certain system in writing an essay, it is necessary to develop students' speaking and thinking skills and to achieve a variety of work.

All types of work also encourage students to think independently and creatively. To write an essay of a character that represents an event or thing, students carefully observe all the details of that thing. They will have a clear idea of the thing or event. However, they use different words and phrases when writing a work. As a result, their vocabulary is enriched by new words.

If the essay to be written for fourth graders is organized correctly, students will gain some new knowledge and skills each time they write an essay, using a variety of procedures and methods to express their ideas. Children are taught to talk about their lives and activities from the first grade. The main written essays of works of art studied in reading and extracurricular reading lessons instill in students an artistic taste and a sense of love and respect for the beauty created by the labor and hard work of the people in it. At school, children should also be taught the challenges of building a beautiful nature, a happy society and a free homeland. This encourages young people to respect our country, nature and human labor. The children tell and write an interesting story that they are familiar with. As a result, such qualities as friendship, mutual assistance are formed.

In this regard, the heroes of labor and labor, the essays they write about their school and the village or town in which they live, are of great importance. Essays on such topics cover the life of our people and their noble services.

At school, children should also be taught the challenges of building a beautiful nature, a happy society and a free homeland. This encourages young people to respect and honor our homeland, our nature and the work of people. In addition to giving students a guide when writing an essay, they should be encouraged to express their opinions as they wish. As a result, they describe what they see and know on their own.

Essays written by children in the fourth grade about their own merits are also of great educational value. In particular, topics such as "Duty", "Transplanting", "I watered the flowers" are covered with great interest by the students. Students also try to express in writing their dreams and interests. Using these students' interests, it is important to plan essays on topics such as "My Dream," "My Mom," "Mother's Day," and "Our Family." In order to increase the educational value of the essay (4: 1988: 14) it is necessary to pay attention to the following:

- 1) proper organization of preparatory work for writing an essay;
- 2) encourage students to be completely independent in expressing their ideas, to describe the event realistically;
- 3) to improve the mood of children at the beginning of writing an essay, to encourage them to work freely and with great enthusiasm;
- 4) After the essay is written, demonstrate the best written essays in the discussion and encourage the children.

The essay is written on a specific topic, regardless of the order. The topic of the essay represents thinking about what. When the essence of the topic is well explained to the students, they try to clarify their understanding based on this text. The theme of the essay should also be reflected in its title. For example, if an essay is written on a spring theme, its title may be as varied as "Spring Works". The content of the essay should also serve to open this title. The title should not be general in nature. The title, the child who reads it, basically needs to feel what to think about.

In the fourth grade, essay writing is divided into the following types according to sources;

1. Writing an essay based on pictures.
2. Writing an essay based on observations.
3. Write an essay based on what you have read and heard;
4. Writing an essay on "Travel";
5. Write an essay about your peers (2: 1997: 26).

It is well known that meaningful pictures developed on a variety of topics broaden children's perceptions of things and events, develop observation, independent thinking skills, and help sharpen their minds. Students learn to narrate the content of a picture under the guidance of a teacher. The event will also enrich students' vocabulary, helping them acquire expressive speaking skills. Picture-based oral essays are often held in first grade. Students are first shown a picture and their general concepts are defined. Then, students are asked to answer questions about the content of the picture, and the teacher completes and retells the story. The questions are compiled by the teacher. Students express their impressions of objects, nature, and work through observation. In doing so, in addition to learning to express ideas correctly and fully, their understanding also expands.

Initially, an observation plan is developed. Students are explained what to look for during the observation, and the topic of the essay is told. A plan will be developed on the topic. The topic is discussed to some students according to the plan. After that, the essay is written.

What is meant by the various oral and written exercises that form the basis for an essay? First of all, in the age of the alphabet, children must carefully study and master the letters and sounds, and acquire the necessary skills and abilities to read and write. So what is a skill? In any field, for example, in the

case of an essay, first of all, the concept is divided into knowledge, and in order to apply them in practice, skills are formed through exercises. For example, it is difficult to acquire the necessary skills and competencies in an essay without sufficient understanding and knowledge. The following three-step principle is followed in the essay system:

In stage I.;

1. Thorough mastery of this material by students;
2. Students are free to write what they have learned in their own words.

In the second stage:

1. The student recounts the learned idea on the basis of questions, and then writes the idea in writing, meaningfully and competently, coherently and consistently;
2. Once these basic requirements are gradually brought to mind, consistent exercises will be conducted in this area.

III. In stages:

1. To develop students' skills as a result of repetition of exercises based on the above requirements;
2. In the process of reproducing the acquired skill, it is usually necessary to follow the principles of its automatic transformation, that is, the emergence of the ability to write an essay without difficulty.

What oral and written exercises should be used to move on to a written essay? He is required to answer the question in full without rushing, and in this case the volume is audible. Depending on the accuracy of the answers received, it should definitely be encouraged. If the answer is incorrect, then the koimas should be corrected by the teacher himself or supplemented by the students. Here is a repetition ", True "should lift the spirits. In the era of the alphabet, it is important to be able to compose questions to speak based on the pictures. if enough space is given to the exercise, the student develops a sense of sight on the correct spelling.

As students 'oral speaking skills develop, this development is also reflected in written speech. Therefore, in the first and second quarters of the 4th grade, the lessons are focused on reading and writing, as well as on the development of oral speech. Students are first taught to read fluently, to tell what they have read, to think, and then to write an essay on what they have thought. During this period, the teacher used short stories, interesting pictures, and a variety of games to develop students' oral speech. or to narrate what they have heard, and to write oral essays on topics that are free and consistent in expressing their observations independently. Choose topics such as "Our Classroom", "After Class", "My Birthday", "My Classmates", "Holiday", "Our City", "Our School in the Garden" for oral essays fjydaIidir.

The teacher prepares questions for the students on the topic chosen to write the essay. Conducts interviews based on questions. During the interview, the teacher corrects any shortcomings in the students 'speech. In such cases, the teacher should pay special attention to students who are speechless (5: 1995: 38).

The teacher should plan the essay topics on a quarterly basis. This is because the writing of essays in accordance with the requirements and the positive results depend not only on the time allotted for writing the essay, but also on the topics covered in the Uzbek language and explanatory reading lessons. and the successful conduct of excursions and observations (6: 1978: 48). For example, in Grade 4, before writing an essay on a topic related to spring, a number of topics ("First March," "Spring," "Tree Festival," "Co." such as 'let's chat', 'Thunder') and should be theoretically ingrained in the minds of students. Students should also be taught the rules of spelling of words and phrases to be used in an essay (3: 1986: 23). This ensures that the essay is written meaningfully and without spelling mistakes.

Typically, the plan is divided into 3 main parts:

1. Introduction.
2. Content and content.
3. Conclusion.

So, from the second half of the school year, 4th graders who do not yet have an idea about essays should be taught to write essays collectively. To do this, the teacher selects a topic that is close to the students' lives and determines the methods of writing the essay. Upon entering the classroom, the introductory student asks questions on the topic after the interview. He listens to their answers. Before the end of the lesson, 2 or 3 students are taught what they have written. At this point, the teacher tells the students that they have written a story.

Although the topic of the essay is pre-determined after the interview, it is important for the teacher to develop students' thinking skills, select topics on small pieces, and teach them to tell a story.

Books:

1. Madayev O. "How to remember an essay?": - Tashkent: Teacher. 1991.-86 b.
2. Nurmanov A, M.Abduraimova, Sh.Yusupova. Collection of essays: - Tashkent: Teacher. 1997, - 135 b.
3. Khudaybergenova M. Teaching essay writing in primary school // Soviet school. 1986, issue 11. - B: 65-69.
4. Yusupov M. Improving the effectiveness of reading and writing lessons: -Tashkent: .Teacher. 1990, -106 b.
5. Gulomov A., Kobilova B. Speech development lessons: -Tashkent: Teacher, 1995, -158 p.
6. Razboyeva EM, Akhmedova Q. and b. Methods of speech development: -Tashkent. 1978. -126 p.