



## Using Modern Methodology during Foreign Language Classes

*Nigmatova Dilsoz Yadgarovna*

*Tashkent Institute of Finance*

**Abstract:** Today, our country which is striving to take its rightful place in the world community pays great attention to the study and teaching foreign languages, because for the country, it is important that citizens have a high level of knowledge of foreign languages. In this regard, teaching foreign languages to a particularly promising young generation has become an important task of national importance. Consistent reforms in all spheres of life in our country are bearing fruit. No matter what the field, there are radical changes and innovations, and working with new ways of working and advanced technologies is becoming a way of life.

**Keywords:** traditional teaching methods, foreign language teaching, modern pedagogical technologies, professional skills.

Learning a foreign language is challenging and more enjoyable when it is effective and challenging. The development of a foreign language as a teaching goal has necessitated the creation of a new methodological system that will ensure that this goal is achieved in the most effective and rational way.

Today, our country which is striving to take its rightful place in the world community pays great attention to the study and teaching foreign languages, because for the country, it is important that citizens have a high level of knowledge of foreign languages. In this regard, teaching foreign languages to a particularly promising young generation has become an important task of national importance. Consistent reforms in all spheres of life in our country are bearing fruit. No matter what the field, there are radical changes and innovations, and working with new ways of working and advanced technologies is becoming a way of life.

At present, traditional teaching methods and conditions are outdated and do not fully meet the requirements of modern life, and are gradually being replaced by non-traditional advanced methods, modern pedagogical technologies (interactive methods) and modern information technologies.

Teaching and learning foreign languages in educational institutions has long been widespread in all developed countries of the world.

In many modern countries well-developed model curricula, plans, advanced methods of education, as well as modern pedagogical technologies and modern information technologies are used on a large scale and successfully.

Based on this vital need, the main goal of creating a modern method of teaching foreign languages, taking into account our national characteristics, and its implementation in everyday life is to have highly qualified and sufficient professional skills that can meet the requirements of world standards. The aim is to train foreign language teachers who can compete with foreign experts in the field. Based on this methodology, a graduate philologist teacher trained in foreign languages is expected to have the following knowledge and language teaching skills:

- Must be able to listen, read, speak and write in a foreign language at the level of Certificate 1 in accordance with the world standards (accepted European standard) and have an understanding of the pedagogical significance of language knowledge;
- Have a clear idea of the role of a foreign language in international communication.
- Have practical knowledge of language learning processes.
- Have an ability to critically analyze, evaluate, adapt and create new learning materials;
- Have an ability to plan and conduct a sequence of lessons, to ensure continuity of membership and talent.
- Have knowledge of different approaches to language teaching and the ability to apply the language correctly depending on the context in which it is being taught and studied.
- At the end of the course the students should have an idea of different forms and methods of assessing their knowledge.

Thus, the new modern methodology of teaching foreign languages, with its form and content, requires the teaching of foreign languages and literature in educational institutions on the basis of methods that meet international standards and such a methodology is a relevant discipline. creation of modern textbooks and manuals, full provision of the educational process with modern pedagogical technologies and modern media, regular and effective application, including scientific and methodological of the educational process organization, management, and acquired skills and competencies it also requires regular monitoring and a reasonable, objective assessment of them. The main linguistic material of speech activity includes phonetic, grammatical, lexical covers materials.

Language material plays an important role in teaching foreign languages. It is the basic material for all speech activities. Without it, we cannot possess or carry out speech activity. Language, means of speech can include the sound system, tone, grammar structure, vocabulary of the language. The high school curriculum includes phonetic, grammatical, and lexical materials for speaking activities.

Listening comprehension, speaking, and reading language materials are important parts of writing. The teaching of language materials should take into account the conditions of schools, academic lyceums, professional colleges, the nature of the materials, the methodological aspects. Vocabulary, grammar, phonetic system of foreign languages are selected and taught in order for language learners to master and perform speech activities. Teaching all language materials is a complex task. Basic directions are given in secondary schools. It is not necessary to download all language materials. However, there is a problem of lack of time (lesson hours).

The phenomenon of interference in the teaching of foreign languages requires the creation of modern teaching methods enrichment with innovations, innovative technologies. We teach Uzbek students the grammar and phonetics of a foreign language based on their knowledge and skills in their native language. Pupils can achieve positive results only if they have a good understanding of the topic they are studying in a foreign language in their native language.

From a scientific point of view, it is better to use a small number of language materials selected for a specific purpose instead of teaching multiple language materials. At the same time, the choice of language material should take into account the different characteristics of the activated speech activity.

Given the nature of language materials, the different characteristics of the speech activity in which they are activated, they are selected on the basis of specific principles. Each language material has its own selection principles.

When a language learner learns a foreign language material, he or she is influenced by the characteristics of his or her native language. This needs to be addressed and taken into account.

**References:**

1. Biggs, J. 1999, Teaching for Quality Learning at University, Society for Research into Higher Education and Open University Press, Oxford.
2. Khalilova H. Kh., Teaching English for ESP students and technologies to use. [www.journalsresearchparks.org/index.php/IJOT](http://www.journalsresearchparks.org/index.php/IJOT) e- ISSN: 2615-8140|p-ISSN: 2615-7071 Volume: 03 Issue: 03 | March 2021
3. Khalilova. H.Kh , Some Issues Of Teaching English For Specific Purposes//PORTA LINGUARUM 37, March 2022 DOI: 10.30855/porta.v0i36.1397
4. Boronov J. Comparative grammar of English and Uzbek languages. T.: Teacher, 1973.