



Effective Organization of Lessons of Native Language and Reading Literacy in Elementary Grades

Jolliyeva Sojida To`hamish kizi

Termez State Pedagogical Institute, Pedagogical faculty, 2nd year Master program of Theory of Education and training (primary education)

Abstract: This article focuses on the effective organization of mother tongue and reading literacy classes in primary school. First of all, it is necessary to improve the literacy of the native language and reading in the study of a number of features, such as correct reading, increasing vocabulary, teaching broad thinking, improving speech, consciousness. should be able to form.

Keywords: personality, good thought, good deed, good word, innovation, creativity, free thinking, speech culture, lesson effectiveness.

As everybody knows, when teaching the subject of native language and reading literacy, the main attention is paid to the formation of four language skills in the student: reading, understanding, listening, speaking and writing, and grammatical literacy. It is necessary to be able to correctly organize the literacy of the native language and reading in the study of a number of features of students, first of all, in increasing their literacy, such as correct reading, increasing vocabulary, teaching broad thinking, increasing their speech, consciousness. Growing up, teaching thinking, raising a healthy-minded child to the future is one of the main tasks of the native language and reading literacy. It is especially important in the expansion of the child's mind that the transition from simple words to complex ones is based on state educational standards, adapting to age characteristics. being able to organize classes correctly and efficiently increases the effectiveness of reading, is also another way to obtain spiritual nutrients.

It is no secret to any of us that the reforms carried out in our country, especially the fundamental turns in the field of education, are precisely for the education of the younger generation, who are comprehensively mature, competent, independently thinking. To do this, in order to improve the quality of education the National Program of training of Personnel and "The establishment of the state educational standard", a strong focus on educational issues in primary classes and a number of requirements are imposed on teachers and educators along the way. The responsibility of teachers responsible for the education of a competent person, which is a priority area of public policy, is the training of educated, strong-willed, perfectly versed in his profession, capable of thinking and acting as an example for our society, which is developing today.

It is based on a communicative approach in teaching, that is, the communication function of the language is cohesive. Also, the approach to activity, conscious approach, discovery approach should be considered as opposed to critical approach. It is necessary to be able to properly organize the native language and reading literacy in the study of a number of features, such as reading correctly, increasing vocabulary, teaching broad thinking, increasing speech, consciousness, and, above all, increasing literacy of students.

Being able to organize classes correctly and effectively increases the effectiveness of the reading, is also another way to get spiritual nourishment. When organizing classes in advanced classes, several

methods are used in general secondary schools. However, their structure largely depends on the goal pursued from the lesson. From the pedagogical point of view, in the structure of a repeated generalizing lesson of the content of work in cooperation with primary school students, it is necessary, firstly, to determine the organizational part of the lesson, two, the goals and objectives of the lesson, thirdly, to summarize and systematize educational materials, and fourth, to attach importance to the end of The complex aspect of the organization of elementary school lessons is that educational materials are clearly defined in it, the main idea, concept, rule, corresponding exercise tasks should be distinguished.

The implementation of the lesson on the basis of innovative technologies further increases the effectiveness of the lesson. There are also a number of techniques, including:

- Method "brainstorming"; method "Kalaster";
- Method "Ven diagram"; Method "Black Box";
- Method "B B B"

Methods and techniques provide a solution to the quality of the educational process. In the conscious and strong assimilation of the student, it does not even affect the development of activity. The teacher's ability to correctly choose methods and techniques depends on the topic that will be taught in the lesson. When a method is used for a new topic statement, another method is used to reinforce it, summarize it. the techniques to be followed to conduct the lesson effectively require careful consideration.

Currently, in primary education, methods based on the design of heuristic conversations are widely used, through didactic games according to the age characteristics of students, literacy levels, personal nature. Didactic playful techniques are based on the activation and acceleration of the reader's activity. They are of great importance in the identification and implementation of practical solutions for the realization and development of creative opportunities in the student's personality. The main types of didactic games are: intellectual (mental) and action, and mixed games. These contribute to the development of mental, physical, moral, spiritual, educational, psychological, aesthetic, artistic, entrepreneurial, creative, labor, professional skills in students. Methods and techniques provide a solution to the quality of the educational process. In the conscious and strong assimilation of the student, it does not even affect the development of activity. The teacher's ability to correctly choose methods and techniques depends on the topic that will be taught in the lesson. When one method is used for the statement of a new topic, another method is used to reinforce it, to summarize it, the techniques that are passed to effectively conduct the lesson require careful consideration.

Indeed, in order to influence the spirituality, morality of the reader, to educate as a perfect person, reading fiction, teaching itself is lacking. On this path, a personal example, the ability to apply what you have learned in practice is also of great importance⁴.

In conclusion, the present requires creativity, free-mindedness from the teacher, work on the basis of new technologies. it shows the high level of pedagogical experience, the formation of a culture of communication, a culture of speech, the presence of self-control skills, the manifestation of knowledge, skills and abilities, his pedagogical skills. The effectiveness of the lesson-depends on the skill of the teacher.

References:

1. A'zam Xoliqov „Pedagogik mahorat” „Tafakkur-Bo‘stoni” Toshkent-2011, 124- bet
2. Karimov I.A. Barkamol Avlod-O‘zbekiston taraqqiyotining poydevori- Toshkent, Sharq nashriyoti-matbaa konserni 1997
3. A.Avloniy “Turkiy guliston yohud axloq”. “O‘qituvchi” nashriyoti, Toshkent, 1992 yil, 22-23-betlar;
4. 2-sinf “Ona tili va o,,qish savodxonligi” darsligi 2-qism 120 b.Tuzuvchilar: Iroda Azimova,

Klaraxon Mavlonova, Saʼdullo Quronov, Shokir Tursun. Toshkent –2021

5. UN Rustamovna, Y Shohsanam THE REALIZATION OF THE
6. 2-sinf “Ona tili va o‘qish savodxonligi” darsligi 1-qism B-37 Toshkent – 2021 Tuzuvchilar: Iroda Azimova, Klaraxon Mavlonova, Saʼdullo Quronov, Shokir Tursun
7. Siddiqova Sh. „Yosh avlod maʼnaviy kamolotida badiiy adabiyotning oʻrni” „Izlanish samaralari” 2019-y. 461-bet