



The Role of Interactive Methods in Teaching English

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Abstract: This article discusses the ways and means of developing students' oral speech by using interactive methods in teaching English to students at school. In addition, the different ways like "chain game", "pantomime" and their importance in EFL teaching will be widely highlighted in this research paper.

Keywords: Perception, didactic games, grammatical concepts, concise, form of speech, Pantomime, curriculum, interactive lessons, poems.

The main factor of quick and easy achievement in order to support the formation of oral speech skills in English and the ability to use it in speech communication is related to the organization of foreign language education in relation to the purpose and direction of its learning. The main form of language learning is the exercise, which shows the positive effect of the use of the linguistic features of the selected language material on the basis of the indicators of interlinguistic typology and taking into account the speech situations related to the language. In the speech training sessions, the child can compare his speech with the model speech of the teacher, complete educational materials with other children, i.e. listen to the teacher's explanation, story, together with pictures. Interactive method - by increasing the activity between students and the teacher during the educational process, it serves to activate the learning of students and to develop their personal qualities. -Interaktiv (interactive) is an English word, -interact - inter - means mutual, -act - means "to act". In general, "Interactive" means "to interact". Differences between traditional and interactive lessons:

1. When teaching subjects in the curriculum, it is necessary to take into account which topics are appropriate to organize interactive lessons. This involves the use of interactive or traditional types of training that ensure the full achievement of the purpose of training on one subject.
2. In order for the interactive training to be effective, it is necessary to ensure that the students know the basic concepts and preliminary information on its topic before the new training.
3. In interactive training, it is necessary to take into account that more time is spent for independent work of students compared to traditional training.

Interactive education method is implemented by each teacher at the level of available tools and capabilities. An English teacher can increase their cognitive activity only if they know the level of specific conditions of the students.

In order to conduct the lesson effectively, today's teacher is required to carry out 4 skills equally during the lesson in the formation of knowledge, skills, and skills of the students:

1. Listening-hearing;
2. Reading;
3. Speaking;
4. Writing skills.

The educational process is not only a process controlled by the teacher. Among the students' translation methods, the most common ones are known as "Grammar-translation method" and "Text translation method". The representatives of the first used word and color translation to learn the rules of grammar, and the supporters of the second used the text aims to use translation in reading and understanding its content. In the modern form, the rule in the practical spirit is summarized in the exercise process. The student is not specifically engaged in comparing, memorizing and reciting rules, gathering theoretical knowledge. They are three: 1) familiarization 2) practice 3) application. These three terms have been used under different names in methodological studies. These methods, which are recognized by many and can be directly observed in teaching, are called from the student's perspective. The student's task in learning a foreign language is to get acquainted with the educational material, to practice in order to develop skills and competences, and to use the language during speech communication. Familiarity is the first rule of study. In this warm up activity for the students - listening to a song on the topic, playing various short games will have a good effect. When starting to learn a language unit, the student should be able to understand its form (to clearly show the sound side in oral speech or to be able to read the number of a graphic language from a written text), its meaning (use) and its use (combination with other units, in which case it is used). Form, meaning and usage are the three aspects studied in each lexical or grammatical unit.

Form, meaning and usage are the three aspects studied in each lexical or grammatical unit. One of the main conditions for this unit to be stored in memory is to perceive it using the senses of hearing and sight. At this time, the language unit goes through the training phase. By practicing, the learned language phenomena are strengthened, this auditory ability is activated during the speech process. In training, special attention is paid to the quantity and quality of exercises, that is, how many and how to perform exercises. During training, the student's skills are under the control of the teacher. The most economical way of control is conducting a test and knowing how much they have learned.

In an interesting lesson, lessons conducted through interactive methods rather than traditional teaching methods help to better understand the subject. Here are some examples of methods:

- "When pictures speak" method is very convenient and helps to teach English and develop the oral speech of students, for this it is necessary to use pictures related to the topic;
- Quiz cards are distributed according to the number of students and allow all students to participate in the lesson at the same time, which saves time; Pantomime (pantomime) this method can be used in a lesson where very difficult topics need to be explained or when written exercises are done and students are tired;
- "A chain story" method is used to develop students' oral speech.

Memorizing English poems also plays an important role in the development of oral speech in elementary school English classes. The main purpose and importance of memorizing poems to children is to educate them in love for poetry, artistic taste, and to form a perception of the best examples of poetry as well as to increase student's passion and desire to learn languages with an interesting way.

In conclusion, regularly checking the knowledge, skills and abilities of the English language improves the students' literacy, improves the skill of studying the theoretical knowledge of the language in order to acquire the culture of that language. Above mentioned techniques may guarantee the higher and developed performance of learners in the class and be the foundation to conduct hyper-interactive lessons.

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