



New Pedagogical Technologies in Teaching English Language to Students with No Specialized Foreign Language

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Abstract: This article provides information on ensuring the quality of teaching foreign languages to the young generation and fundamentally improving the system of training specialists who can speak foreign languages fluently. In addition, the efforts to train mature personnel who meet world educational standards by mastering foreign languages will be considered.

Keywords: pedagogical technology, polyglossia, Zamyatkin's method, listening, hearing, analyzing, imitating.

Language learning is one of the most important areas in human society. Language, which is a means of communication, can be acquired practically in a natural environment (in the family, among the public) or in an organized manner (in a lesson). Knowledge of language phenomena is studied theoretically. Knowing a language, especially multilingualism (polyglossia), is gaining great importance in our time when international relations are in full swing. It should be noted that, as a result of the reforms in the field of foreign language learning, the new generation growing up from preschool to higher education institutions learns their mother tongue and a foreign language at the same time.

Existing scientific in linguistics It has been scientifically proven that it is somewhat easier to learn by comparing languages that belong to genetically related and non-genetically related language families, that have a high level and experience in international and international relations through research methods. It is true. Aiming to create a solid foundation for the future prospects of our country, the first President of Uzbekistan developed a number of decisions and decrees aimed at learning foreign languages, which are considered the most urgent to ensure the rapid penetration of Uzbekistan into the world community. For example, No. 1875 of December 10, 2012, "On measures to further improve the system of learning foreign languages" can be an example of this. In the rapidly developing world, knowing a foreign language is becoming an important issue.

Therefore, it is necessary for representatives of every field to learn a foreign language, whether for work or study. But we know that learning a foreign language causes some difficulties for people whose specialty is not a foreign language. In this article, we will get acquainted with new pedagogical technologies in learning English for them. Language is considered as a "construction" material of speech activity in the form of a social phenomenon that integrates lexicon, grammar, and pronunciation units. Lexical unit, grammar unit and pronunciation unit are considered as speaking, listening comprehension, reading and writing teaching and learning units. Their functional, semantic and formal aspects require special exercises for mastering. Listening is one of the most common language learning methods today, so all modern universities are equipped with computers and slide projectors.

The main principle described in Zamyatkin's book is based on four "kits": • Listening• Hearing• Analyzing• Imitating The most difficult and thorough work during the application of the method is

mastering the audio course, which is called the matrix. Each of the matrices consists of dialogues or monologues. The matrix is listened to very carefully, but the demand does not necessarily understand its meaning. It is recommended to practice each dialogue for 3 hours during the day. During listening, the text is followed, and the text is read aloud for pronunciation. This method allows to receive 85% of the text without a dictionary. The author of this method recommends starting to read a small book in a foreign language after working with the matrix, if possible, without using a dictionary. He also points out that it is useful to watch TV programs, movies and films in the language being studied. ["You cannot teach a foreign language". Scary name, but true.

The book is not very small, but it is worth reading for anyone who wants to learn English and anyone who wants to learn other languages! Nikolay Zamyatkin]. Step-by-step teaching, which is one of the similar methods, gives good results in teaching and learning foreign languages. In this case, students are divided into groups based on education at the primary level, education at the middle level, and education at the higher level. A special program is developed by the teacher for each stage. At the initial stage, important attention is paid to pronunciation. According to Harmer, the first requirement of native speakers during the conversation is pronunciation. At the beginning of the educational process, the teacher should focus on the student's pronunciation. Grammar and vocabulary are important, but if the speaker's pronunciation is wrong, it's useless. Native speakers emphasize that if the speaker pronounces the words correctly, they can understand the speech even with grammatical errors. In conclusion, it should be said that the methods of learning a foreign language keep adapting to the times, but the most effective way of learning a foreign language is One way is to learn by comparing with other languages. Learning foreign languages opens the door to many opportunities for a person, enriches his thinking and strengthens his memory.

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