



Creative Approach to Logical Explanation of Texts in Primary Class Reading and Mother Language Literacy Lessons

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Annotation: This article is about using innovative educational technologies in the lessons for schoolchildren and creating opportunities for children to think healthy, mainly working with children and also using these technologies at home and parents are expected to help.

Keywords: Society, Independence, Development, Independence, Education, Training, Innovative Education Technology, Developmental Learning Technologies, Problem-Based Learning Technologies, Person-Oriented Techniques Learning technologies, Collaborative learning learning technologies, Interactive and active learning technologies, Modular learning technology, proof, verification, explanation, conflict, situation, methods.

INTRODUCTION:

Analyzing the experience of development of our society during the years of independence, based on the principles of the ideas of national independence, the educational process as an important part of social life has changed. The process began with the creation of a legal and educational framework for public policy in the field of education. Raising education to a high level on the basis of the ideas of national independence is a strong demand of our time and a social demand of society.

Primary education is a complex and important part of the system of continuing education. In the implementation of reforms in all areas of our country, first of all, the further improvement of the education system, the types of education and their further development are among the most important and urgent issues. As noted by the head of our state Shavkat Mirziyoyev, "We will mobilize all the forces and capabilities of our state and society to be happy". In the implementation of the National Program of Personnel Training, first of all, it is important to establish a proper system of primary education. As a result of large-scale reforms carried out in the years of independence, the foundations of our national statehood have been strengthened, the sovereignty of our state, the inviolability of our borders have been ensured, peace and tranquility, interethnic harmony and religious tolerance in our society Great work has been done to realize the rights and freedoms and interests. Primary school is a basic and important part of the education system. At this stage, the first steps are taken to guide the child to perfection.

That is why it is important to pay special attention to this stage today is considered a problem. Today in the world on the basis of integrated approach to education to increase the level of knowledge of primary school students, to create a modern methodological support of the creative educational process through the development of creative abilities of teachers, to develop students' science-oriented skills, as well as The issues of increasing the social role of primary education in the process of ensuring the quality of education are being studied as one of the current areas.

METHODOLOGY: The use of innovative teaching technologies by teachers in the teaching process helps to further develop education and broaden students' worldviews.

In recent years, teachers have increasingly attracted the attention of developing educational ideas, with which they have linked the likelihood of change in the school. Developmental education aims to prepare students for independent “adult” life. The main goal is to provide modern school students with the acquisition of certain skills, knowledge and abilities that will be needed in professional, social, family spheres of life.

Developmental Education Theory I.G. Pestalozzi, A. Distervega, K.D. Ushinsky et al. The scientific basis for this theory is given in the works of L.S. Vigotskiy. Later development took place in L.V.'s experimental work. Zankova, D.B. Elkonina, V.V. Davydova, N.A. Menchinskaya et al. In their understanding, learning and development are manifested as a system of dialectically interrelated aspects of a process. Learning is recognized as a driving force in the mental development of the child, the formation of all the features of personality in him. The complexity of the development of this topic, and at the same time the positive side, lies in the organic, natural combination of problems of pedagogy and psychology: teaching is an integral part of didactics, and development is a psychological process.

Developmental learning is understood as a new, active learning method (type) that replaces the explanatory-illustrative method (type). Modern science has found that any movement of mental development is related to reflection in the brain of the external environment, which is the acquisition of experience of learning, cognition and activity, and in this sense, learning. Education is a form of human mental development, a necessary element of development. Any learning develops and enriches the bank of memory and conditioned reflexes. In planning: independence, will, creativity, initiative, organization. The modern stage of pedagogical practice is the transition from information-explanatory teaching technology to technology that develops activities, forming a wide range of personal qualities of the child. The knowledge gained is not only important, but also the ways of mastering and processing learning information, developing students' cognitive powers and creative potential.

Conclusion on the research problem: development occurs as a complex process of interaction of external and internal factors, i.e. the individual, deep qualities of the child. Such an understanding of the relationship between education and development corresponds to a special type of training, in which, on the one hand, special attention is paid to the structure of the training, its content, principles, methods, and so on. On the other hand, the reflection of social experience, social order - as if a special attention is paid to the inner world of the child: his individual and age characteristics, his needs and daughter-in-law. The ultimate goal of developmental education is to meet the need for self-transformation and through learning, that is. to be able to want, love and learn. The 21st century is the age of highly developed educational technologies - the era of intellectual workers. "... The 21st century in which we live is a century in which the highest levels of intellectual values, knowledge and education are in demand and dominate." High-quality intellectual work based on creativity will be valuable for the activities of organizations.

Thus, the modern era requires a high level of freedom of thought, intellectual staff, and imposes a special responsibility on teachers in the education of our children. Achieving such a level of freedom of choice-based thinking not possible with established teaching methods. Therefore, in recent decades, there has been more and more talk about the use of interactive learning, which is evolving in the arsenal of teachers in education.

The types of education cannot be clearly delineated, the names of the thinkers, the methods of work applied, etc. are often interrelated. But the focus on the humanization of education is characterized by the term “person-centered approach”. "A personal approach is a teacher's consistent approach to the student to the individual, a self-aware, responsible subject of educational activity. The idea of a personal approach has been developed by scientists since the early 1980s. XX century. In connection with the interpretation of education as a subject-subject process». Person-centered education is a study that prioritizes the student's personality, his inner value, the subjectivity of the learning process. “A personal approach allows the learner to understand himself as a person, to identify his potential, to reveal, to shape self-awareness, to define self-determination, self-awareness and self-awareness.

'includes assistance in the implementation of self-important and socially acceptable methods of self-awareness. affirmation.' usually in opposition to the traditional lesson, which leads to the following differences between the lessons: Person-centered education is based on the notion that a person is the sum of all the mental characteristics that make up his personality.

The purpose of the lim is to create conditions for the full development of the following individual functions: the individual's ability to choose; the ability to reflect, evaluate your life; the search for meaning in life, creativity; formation of self-awareness; responsibility (according to the content). I am responsible for everything); personality autonomy (as it develops, it becomes more and more free from other factors). Model structure. Based on it, the student's personality becomes not only a subject, but also a priority object, providing inviolable, non-contradictory conditions for development. Equal teacher collaboration is observed throughout the teaching process: goal setting, content selection, process management, and assessment become creative endeavors.

This means that a pedagogical system is a person-centered education that combines well-established didactic problems and technologies to solve them. Person-centered education requires the integration of all types of education. Integrated pedagogical technologies, in turn, ensure that students think independently.

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